

Mayida Zaal, Ph.D.
Associate Professor · Montclair State University
College for Education and Engaged Learning · Teaching & Learning

EDUCATION

Ph.D.	City University of New York, Graduate Center	Urban Education	2009
M.S. Ed.	Bank Street College of Education	Educational Leadership	2002
B.A.	Rutgers University, Douglass College	Biology & Spanish	1993

PROFESSIONAL EXPERIENCE

<i>Montclair State University College for Education & Engaged Learning</i>	2014 – present
Associate Professor, Teaching and Learning	
Doctoral Faculty, Teacher Education and Teacher Development	2014 – present
Co-Director, Red Hawks Rising Teacher Academy	2019 – present
Lead Faculty, Newark-Montclair Urban Teacher Residency	2016 – 2019
Faculty, Woodrow Wilson Teaching Fellowship Program	2014 – 2016
Assistant Professor	2009 – 2014
Adjunct Professor	2008

SCHOLARSHIP *selected*

Refereed Journal Articles

Zaal, M., Hussein, M., Ahmad, M., Hoque, N.J., Ayari,, C., Billups, A, & Bedir, N. (2023)
Theorizing collective praxis rooted in epistemic disobedience and responsibility.
Professing Education, 21, (2).

Rubin, B. C., Ayala, J., & **Zaal, M.** (2017). Authenticity, aims and authority: Navigating youth participatory action research in the classroom, *Curriculum Inquiry*, 47:2, 175-194, DOI: 10.1080/03626784.2017.1298967

Ayala, J. & **Zaal, M.** (2016). Poetics of justice: Using art as action and analysis in participatory action research. *Networks: An On-line Journal for Teacher Research*, 18:1, <https://dx.doi.org/10.4148/2470-6353.1019>.

Zaal, M. (2014). In the shadow of tolerance: The discursive context of Dutch-born Muslim youth. In M. Peters and T. Besley, Islam and the end of European multiculturalism [Special issue]. *Policy Futures in Education*, 12(1), 111-123.
http://www.worlds.co.uk/pfie/content/pdfs/12/issue12_1.asp

Zaal, M., & Terry, J. (2013). Knowing what I can do and who I can be: Youth identify

transformational benefits of participatory action research. *Journal of Ethnographic and Qualitative Research*, 8(1), 42-55.

Book Chapters

Ayala, J., **Zaal, M.**, DeJesus, F., & Karp, S. (2018). The New Jersey Urban Youth Research Initiative. In J. Ayala, J. Cammarota, M. Rivera, L. F. Rodriguez, M. Berta-Avila, & M. E. Torre (Eds.), *PAR EntreMundos: A Pedagogy of the Américas* (Chapter 5). New York: NY: Peter Lang.

Ahmad, M. & **Zaal, M.** (2017). Shifting the locus of control: Five strategies for creating a twenty-first century student-centered classroom. In D. Schwarzer & J. Grinberg (Eds.), *Successful teaching: What every novice teacher needs to know* (pp.47-64). Lanham, MD: Rowman & Littlefield.

Crul, M., Holdaway, J., de Valk, H., Fuentes, N., & **Zaal, M.** (2013). Educating the children of immigrants in Old and New Amsterdam. In R. Alba & J. Holdaway (Eds.), *The Children of immigrants at school: A comparative look at integration in the United States and Western Europe* (pp. 39-83). New York: New York University Press. [Peer reviewed].

Zaal, M., Salah, T., & Fine, M. (2010). The weight of the hyphen: Freedom, fusion and responsibility embodied by young Muslim-American women during a time of surveillance. In R. Saran & R. Diaz (Eds.), *Beyond stereotypes: Minority children of immigrants in urban*

GRANTS

Spencer Foundation: Education Large Grants. Funded \$500,000 (01/2021).
Project Title: *Teacher Diversity, Retention, and Islamophobia*
Principal Investigator: **Zaal, M.**

The Schumann Fund for New Jersey (01/2011) Funded \$25,000 (07/2011)
Project Title: *Active Citizenship for the 21st Century*
Co-Principal Investigators: **Zaal, M.**, Rubin, B. & Ayala, J.

LEADERSHIP IN ORGANIZATIONS

STEMEd Ambassador, American Association of University Women	2021 – present
Selection Panel, American Association of University Women (AAUW)	2018 – present
International Fellowships	
Member, Northeast Regional Board National Latino Education Research Agenda Project (NLERAP)	2009 – 2016
Board Member, Performance Assessment Review Board, New England Network for Personalization and Performance (NETWORK)	2010 – 2015
Founding Member, Participatory Action Research Collective	2006 – 2012
Public Science Project, Graduate Center, City University of New York	
Board of Advisors, Alliance of Racial and Social Justice (ARSJ), New Jersey	2004 – 2024