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2022 STUDY **THE WOMEN'S POWER GAP AT ELITE UNIVERSITIES** SCALING THE IVORY TOWER







THE WOMEN'S POWER GAP AT ELITE UNIVERSITIES SCALING THE IVORY TOWER 2022 STUDY

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The Women's Power Gap Initiative

The Women's Power Gap (WPG) Initiative was created by the Eos Foundation in 2018 to dramatically increase the number of women from diverse backgrounds among CEO and C-suite leaders nationally. We conduct and commission *actionable* research on prominent sectors of the economy and measure the extent of the power and wage gaps at the company or institutional level to highlight those making fast progress and those falling behind. Each report is accompanied by a public dialogue and community conversation highlighting the issue and offering practices and policies to increase representation and inclusion. Past reports include *The Power Gap Among Top Earners at America's Elite Universities* and the *Women's Power Gap in Corporate Massachusetts*.

The Women's Power Gap at Elite Universities: Scaling the Ivory Tower is the second in a series of two reports examining compensation and top leadership among the country's 130 major research universities (R1 as defined by the Carnegie Classification). For updates on the Initiative and to learn more, visit WomensPowerGap.org.



AAUW

The American Association of University Women (AAUW), founded in 1881, is a nonprofit organization that advances equity for women and girls through advocacy, education, and research. It works to remove barriers that inhibit women's economic security. Its main goals include closing the gender pay gap, promoting women's leadership, opening more pathways for girls and women of color, and ensuring equal access to affordable education, especially in the STEM fields. AAUW is one of the world's leading supporters of graduate women's education. It has awarded more than \$130 million in fellowships, grants, and awards to 13,000 recipients from 145 countries. The organization has a nationwide network of 170,000 members and supporters, 1,000 local branches, and 800 college and university partners.

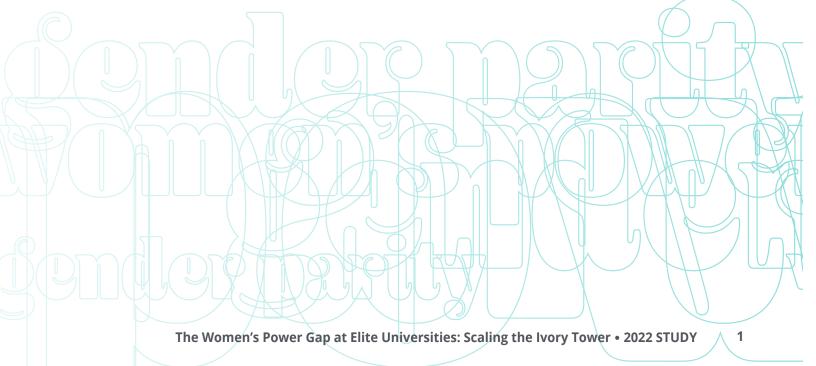


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A CALL TO ACTION

Since the 1970s, women have outnumbered men on college campuses, and for more than a decade, they have received the majority of PhDs. Women of color represent the fastest growing segment of the college population in the United States. Yet, scan the faces of those who wield power at our most prestigious universities, and you're still likely to see the all-toofamiliar image of another white man.

Last year, a report by the Women's Power Gap Initiative and the American Association of University Women documented an astounding lack of gender and racial diversity among the most highly compensated professionals at the nation's top 130 research universities. This companion report, *The Women's Power Gap at Elite Universities: Scaling the Ivory Tower*, paints a similarly grim picture: Only 22% of university presidents are women, and a mere 5% are women of color.

Let's be clear: The power gap is *not* a "pipeline" issue. Our research found that women account for nearly 40% of all academic deans and provosts, from which 75% of all presidents are drawn. Their dramatic drop in the presidential ranks suggests that they still encounter systemic roadblocks one step from the top.

The power gap is not a "pipeline" issue.... women account for nearly 40% of all academic deans and provosts at these institutions, from which 75% of all presidents are drawn. Their dramatic drop in the presidential ranks suggests they still encounter systemic roadblocks one step from the top.

And let's not create more solutions to "fix the women" with training programs or blame it on their "confidence gap." We have interviewed dozens of women on the path to the chief executive's office across multiple industries. They share a common story — based on rational reflection, women feel they must meet 100%+ of the traditional qualifications to be selected, even as they watch men take a shorter path, in effect a "glass elevator" to the top, based on potential. And with respect to the recent zeitgeist urging women to lean in and mirror male behaviors, recent studies show that women often face a backlash if they are "too aggressive" and don't show "feminine qualities."¹ Finally, compounding the obstacles, research has found that women and people of color face a "glass cliff"² as chief executives, where they are more likely to be hired for top spots in times of crisis, making success harder to achieve. Coupled with a higher likelihood of getting pushed out by their boards, this further discourages women to apply.

Based on rational reflection, women feel they must meet 100%+ of the traditional qualifications... even as they watch men take a shorter path, in effect a "glass elevator" to the top, based on "potential."

The good news is that we are seeing evidence of progress. Over the past 18 months, the number of Black male presidents in this group has doubled. However, Black women didn't see similar gains. It points to the need for intersectional analysis, goals, and benchmarks.

This report is an urgent call to action, to listen to the voices of those who are shut out or marginalized, and find ways to elevate them. Let's examine those few universities which have been successful, learn from them, and adopt proactive and intentional policies to challenge the status quo. Because one thing is clear: without diversity among top leaders at the helm, our academic institutions are at risk of failing the next generation of students and leaders.



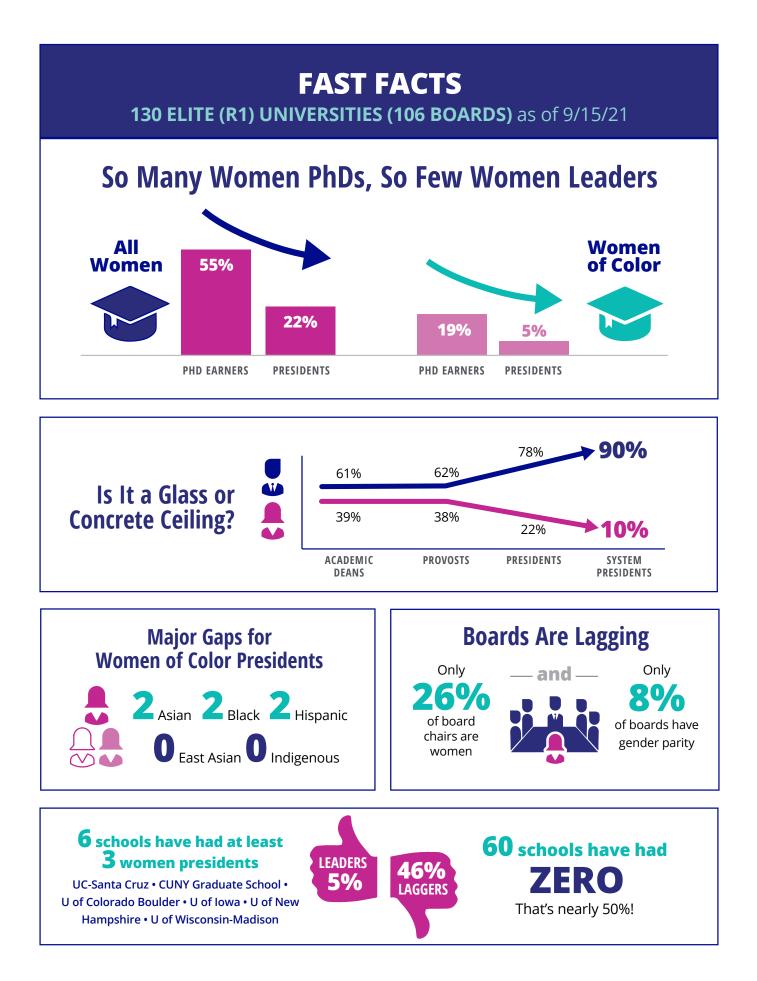
Andrea Silbert President, Eos Foundation

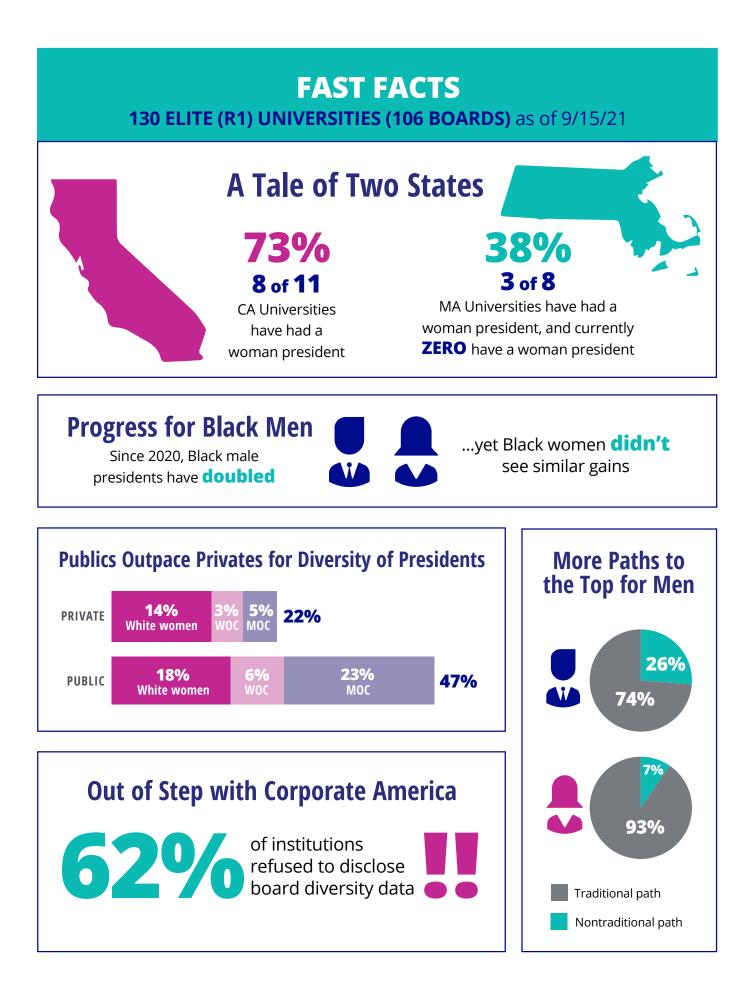


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Stonie Blackwell

Gloria Blackwell CEO, AAUW





I. INTRODUCTION

The Women's Power Gap (WPG) Initiative was created by the Eos Foundation in 2018 to dramatically increase the number of women from diverse backgrounds among CEO and C-suite leaders nationally. Our approach is to collect data for like institutions and compare them against one another to determine who is leading and who is lagging with respect to diversity at the chief executive's office and the immediate pathway to that office. Over the past four years, we have interviewed numerous chief executives and found that most believe they are doing everything possible to elevate women and people of color. Yet, when ranked against one another, they find that others are doing more. This approach creates a race to the top, driving faster change. In this study, we consider the most elite US research universities (the 130 schools ranked R1/highest level of research activity by the Carnegie Classification*).

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Over the past four years, we have interviewed numerous chief executives and found that most believe they are doing everything possible to elevate women and people of color. Yet, when ranked against one another, they find that others are doing more. This approach creates a race to the top, driving faster change.

Why Higher Education?

These universities collectively educate nearly 4 million students each year (or one out of every five), employ 1.2 million individuals, and receive billions of dollars in government research monies, making them major drivers of our state and national economies. Higher education is viewed as a great equalizer, and institutions of higher education are considered moral exemplars for society. They present role models for our future civic and business leaders, making diversity at the highest levels of leadership paramount. These institutions have the clout to drive change within their own bodies and to inspire action and motivate change throughout our country. We chose to focus on higher education because we believe the sector could and should be the first to achieve gender parity and fair representation of people of color at the top.

These institutions have the clout to drive change within their own bodies and to inspire action and motivate change throughout our country. We chose to focus on higher education because we believe the sector could and should be the first to achieve gender parity and fair representation of people of color at the top.

While colleges and universities share robust student diversity information, few share any diversity data with regard to top leadership. Further, in a time of increased scrutiny of corporate boards, only 40 schools provided board diversity data.

We piloted this work in Massachusetts in 2018 with all 93 colleges and universities, following each study with a closed summit for presidents so they could have candid conversations. The schools collectively focused on how to promote more women to the presidency, particularly women of color. In 2021, our follow-up study found the percent of women of color presidents had more than doubled from 6% to 13% in just three years. Having been in conversation with many of the university presidents, we knew that our work together, and the spotlight on women of color, was top of mind. In short, intentionality works!



^{*} Carnegie Classification may be found at https://carnegieclassifications.iu.edu/.

II. METHODOLOGY

For this report, we examined the 130 universities classified by the Carnegie Classification as R1/highest level of research activity. We also analyzed data the universities are required to report to IPEDS around tenured full professors.[†] Race/ethnicity categories are the same as used by the US Census Bureau adapted to include Hispanic/Latinx as a separate race category.

We separated leadership into four major categories:

- Top leadership (consisting of president, provost, and board chair)
- Academic deans
- President's cabinet (net of academic deans)
- Governing boards

Our research team used public sources to collect gender data (as of September 15, 2021) for all positions and race/ethnicity data for three positions: presidents, provosts, and board chairs. We also collected separate data for the 20 multi-campus university systems that govern one or more R1 campuses, and eight state oversight boards. We then submitted a pre-populated survey to each school or system to verify the data and request aggregate race/ ethnicity data. In all, we sent out 158 surveys: 95 (60%) responded to our request, and of those, only 79 (50%) provided race/ethnicity data.

For the purposes of this study, we used the following definitions:

- President chief executive of the R1 campus or multi-campus university system. Various titles include president, chancellor, and chancellorprovost.
- Academic deans deans of degree-granting programs, schools, and colleges. This does not include the dean of libraries unless that program awards degrees and other administration deans such as deans of students, faculty, etc.
- President's cabinet members of president's leadership team as identified on the university's website (net of academic deans).

In December of 2021, the Carnegie Classification released a new list of R1 schools. Those changes and more on our methodology can be found in Appendix B.

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— Provost

For more information on IPEDS, the Integrated Postsecondary Education Data System, see https://nces.ed.gov/ipeds/use-the-data.

III. COMPREHENSIVE GENDER INDEX AND RANKING

For the gender ranking, we awarded points in three main areas:

- President: Do you now have, or have you ever had, a woman president? How many?
- Provost: Is a woman holding this position?
- Teams: What percentage do women represent among academic deans, president's cabinet, and tenured full professors?

Please note that we can only provide a comprehensive ranking by gender because gender data is researchable through public sources while race/ethnicity data is not. However, 79 institutions kindly provided us with disaggregated gender and racial data which allowed us to look at aggregate statistics. For further discussion of ranking methodology, see Appendix B.

RANK	UNIVERSITY	CURRENT WOMAN PRES.	# PAST WOMEN PRES.	WOMAN PROVOST	WOMEN ACADEM. DEANS	WOMEN PRES. CABINET	WOMEN TENURED FULL PROFS.	TOTAL POINTS	RANKING CATEGORY
1	UC-Santa Cruz	\checkmark	2	\checkmark	38%	60%	36%	92.5	Leader
2	CUNY Graduate School	\checkmark	2	-	43%	63%	43%	89.4	Leader
3	UNH	-	3	-	71%	60%	34%	88.6	Leader
4	U of Iowa	\checkmark	2	-	58%	36%	24%	84.8	Leader
5	Brandeis	-	1	\checkmark	80%	14%	35%	78.9	Leader
6	Princeton	-	1	\checkmark	80%	55%	26%	78.6	Leader
7	Ohio State	\checkmark	1	\checkmark	40%	40%	29%	78.3	Leader
8	Colorado State-Fort Collins	\checkmark	-	\checkmark	44%	82%	32%	76.6	Leader
9	U of Colorado-Boulder	-	3	-	50%	65%	28%	75.3	Leader
10	U of Wisconsin-Madison	\checkmark	2	-	31%	29%	32%	74.0	Leader
11	U Penn	\checkmark	1	\checkmark	33%	42%	25%	73.6	Leader
12	U of Alabama-Birmingham	-	2	\checkmark	50%	38%	29%	73.4	Leader
13	Rutgers	\checkmark	-	\checkmark	42%	69%	29%	72.2	Leader
14	Stony Brook-SUNY	\checkmark	1	-	50%	38%	25%	71.5	Almost There
14	U of Rochester	\checkmark	-	\checkmark	50%	50%	23%	71.5	Almost There
16	U of Washington-Seattle	\checkmark	1	-	44%	31%	32%	71.4	Almost There
17	UC-Berkeley	\checkmark	-	\checkmark	44%	47%	29%	71.2	Almost There
17	U of Tennessee-Knoxville	\checkmark	1	-	46%	33%	30%	71.2	Almost There
19	U of Louisville	\checkmark	-	\checkmark	42%	39%	28%	68.6	Almost There
20	U of Minnesota-Twin Cities	\checkmark	-	\checkmark	39%	31%	30%	67.5	Almost There
21	Duke	-	1	\checkmark	60%	50%	24%	66.9	Almost There
22	U of New Mexico	\checkmark	-	-	36%	78%	39%	64.9	Almost There
23	U of North Texas	-	1	\checkmark	50%	43%	30%	64.3	Almost There
24	Montana State	\checkmark	-	-	50%	38%	31%	64.2	Almost There

Comprehensive Gender Index and Ranking

RANK	UNIVERSITY	CURRENT WOMAN PRES.	# PAST WOMEN PRES.	WOMAN PROVOST	WOMEN ACADEM. DEANS	WOMEN PRES. CABINET	WOMEN TENURED FULL PROFS.	TOTAL POINTS	RANKING CATEGORY
25	UC-San Diego	-	1	\checkmark	56%	54%	22%	64.1	Almost There
26	Cornell	\checkmark	1	-	33%	41%	26%	63.8	Almost There
27	UC-Riverside	-	2	\checkmark	33%	38%	25%	62.9	Almost There
28	U of Wisconsin-Milwaukee	-	1	-	50%	100%	35%	62.4	Almost There
29	Albany-SUNY	-	1	\checkmark	45%	36%	32%	62.2	Almost There
30	UC-Davis	-	1	\checkmark	45%	27%	33%	62.0	Almost There
31	U of Houston	\checkmark	1	\checkmark	12%	33%	25%	61.7	Work to Do
32	U of Illinois-Chicago	-	2	-	44%	38%	31%	61.4	Work to Do
33	U of Pittsburgh	-	-	\checkmark	67%	46%	26%	60.7	Work to Do
34	UMass-Amherst	-	-	-	82%	43%	30%	60.3	Work to Do
35	UNC	-	1	-	57%	41%	35%	60.2	Work to Do
36	U of Cincinnati	-	1	-	62%	44%	29%	59.8	Work to Do
37	U of Virginia	-	1	\checkmark	42%	57%	25%	58.9	Work to Do
38	U of Missouri-Columbia	-	1	\checkmark	42%	47%	24%	57.8	Work to Do
39	Binghamton-SUNY	-	1	-	57%	45%	29%	57.4	Work to Do
39	Brown	\checkmark	1	-	17%	60%	26%	57.4	Work to Do
41	NYU	-	-	\checkmark	52%	63%	29%	57.2	Work to Do
42	U of Chicago	-	1	\checkmark	42%	42%	24%	56.8	Work to Do
43	Georgia State	-	-	\checkmark	55%	33%	32%	56.7	Work to Do
44	UT-El Paso	\checkmark	1	-	30%	13%	20%	56.4	Work to Do
45	Emory	-	1	-	56%	45%	27%	56.0	Work to Do
46	Texas A & M-College Station	\checkmark	1	-	28%	13%	21%	55.7	Work to Do
47	U of Michigan-Ann Arbor	-	1	\checkmark	37%	33%	28%	55.6	Work to Do
47	Columbia	-	-	\checkmark	52%	56%	27%	55.6	Work to Do
49	Michigan State	-	1	\checkmark	35%	36%	28%	55.4	Work to Do
50	Tufts	-	-	\checkmark	47%	53%	32%	54.6	Work to Do
51	U of Southern Mississippi	-	1	-	50%	33%	32%	54.2	Work to Do
52	U of Arizona-Tucson	-	1	\checkmark	26%	52%	31%	54.0	Work to Do
53	George Washington	-	-	-	60%	63%	34%	53.1	Work to Do
54	Harvard	-	1	-	47%	62%	27%	52.8	Work to Do
55	Indiana-Bloomington	\checkmark	-	-	31%	30%	29%	52.7	Work to Do
56	U of Oregon	-	-	-	63%	45%	33%	52.5	Work to Do
57	U of Hawaii-Manoa	-	1	-	31%	86%	36%	52.3	Work to Do
58	U of Nebraska-Lincoln	-	-	\checkmark	55%	38%	22%	52.2	Work to Do
59	Washington U-St. Louis	-	-	\checkmark	44%	88%	22%	52.1	Work to Do
60	UCLA	-	-	\checkmark	42%	53%	31%	52.0	Work to Do
61	UT-Austin	-	1	\checkmark	28%	36%	29%	51.9	Work to Do
62	U of South Florida	-	2	-	27%	33%	30%	51.7	Work to Do
63	Iowa State	\checkmark	-	-	25%	71%	24%	51.5	Work to Do
64	Purdue	-	1	-	54%	32%	23%	51.4	Work to Do

RANK	UNIVERSITY	CURRENT WOMAN PRES.	# PAST WOMEN PRES.	WOMAN PROVOST	WOMEN ACADEM. DEANS	WOMEN PRES. CABINET	WOMEN TENURED FULL PROFS.	TOTAL POINTS	RANKING CATEGORY
64	USC	\checkmark	-	-	30%	33%	26%	51.4	Work to Do
66	Oklahoma State	\checkmark	-	\checkmark	11%	22%	27%	51.3	Work to Do
67	Syracuse	-	1	\checkmark	25%	29%	31%	50.9	Work to Do
68	U of Nevada-Las Vegas	-	1	-	47%	40%	26%	50.8	Work to Do
69	U of Kansas	-	1	\checkmark	29%	27%	26%	50.1	Work to Do
70	U of Illinois-Urbana-Champaign	-	2	-	25%	40%	26%	49.7	Work to Do
71	U of Utah	-	1	-	38%	65%	27%	49.3	Work to Do
72	UConn	-	1	-	38%	38%	32%	49.1	Work to Do
73	Arizona State-Tempe	-	-	\checkmark	36%	55%	30%	48.8	Work to Do
74	Boston University	-	-	\checkmark	41%	56%	24%	48.2	Work to Do
75	West Virginia U	-	-	\checkmark	35%	53%	29%	47.4	Work to Do
76	Stanford	-	-	\checkmark	43%	48%	22%	47.2	Work to Do
77	Drexel	-	-	-	57%	53%	26%	47.0	Work to Do
78	U of Miami	-	1	-	38%	47%	24%	46.0	Work to Do
79	Virginia Commonwealth	-	-	-	60%	40%	24%	45.8	Work to Do
80	U of Central Florida	-	-	-	54%	54%	25%	44.6	Work to Do
80	U of Florida	-	-	-	59%	29%	24%	44.6	Work to Do
82	U of Alabama-Tuscaloosa	-	1	-	38%	11%	28%	44.5	Work to Do
83	Washington State	-	-	\checkmark	31%	46%	27%	43.8	Work to Do
84	U of Nevada-Reno	-	-	-	46%	62%	29%	43.6	Work to Do
85	U of Mississippi	-	-	-	46%	36%	32%	42.8	Work to Do
86	Case Western	-	1	-	36%	26%	23%	42.4	Work to Do
87	U of Georgia	-	-	-	47%	41%	29%	42.3	Work to Do
88	UC-Irvine	-	1	-	28%	36%	29%	41.9	Work to Do
89	Yale	-	-	-	53%	20%	26%	41.7	Work to Do
90	U of Maryland-College Park	-	-	\checkmark	29%	46%	25%	41.6	Work to Do
91	Buffalo-SUNY	-	-	-	50%	33%	26%	41.5	Work to Do
92	Temple	-	1	-	29%	36%	26%	41.0	Work to Do
93	Kansas State	-	-	-	45%	44%	27%	40.8	Work to Do
94	Notre Dame	-	-	\checkmark	38%	25%	18%	40.2	Work to Do
95	Northeastern	-	-	-	44%	36%	28%	39.7	Needs Urgent Action
96	NC State-Raleigh	-	1	-	27%	36%	24%	39.4	Needs Urgent Action
97	U of Delaware	-	-	\checkmark	20%	41%	30%	39.1	Needs Urgent Action
98	Georgetown	-	-	-	36%	28%	36%	39.0	Needs Urgent Action
99	Boston College	-	-	-	38%	35%	33%	38.8	Needs Urgent Action
99	Dartmouth	-	-	-	40%	50%	28%	38.8	Needs Urgent Action
101	U of Arkansas	-	-	-	44%	36%	25%	38.4	Needs Urgent Action
102	Vanderbilt	-	-	\checkmark	27%	22%	25%	38.3	Needs Urgent Action

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103	MIT	-	1	-	29%	39%	19%	37.8	Needs Urgent Action
104	U of Kentucky	-	-	-	45%	20%	26%	37.7	Needs Urgent Action
105	UT-Dallas	-	-	\checkmark	30%	39%	17%	37.6	Needs Urgent Action
106	U of Oklahoma-Norman	-	-	-	41%	31%	28%	37.5	Needs Urgent Action
107	RPI	\checkmark	-	-	17%	10%	16%	37.2	Needs Urgent Action
108	Florida State	-	-	\checkmark	15%	56%	28%	37.1	Needs Urgent Action
109	Penn State	-	-	-	39%	37%	27%	36.6	Needs Urgent Action
110	Northwestern	-	-	\checkmark	18%	50%	24%	36.1	Needs Urgent Action
111	Wayne State	-	-	-	38%	36%	26%	35.8	Needs Urgent Action
112	Oregon State	-	-	-	33%	58%	26%	35.3	Needs Urgent Action
113	UC-Santa Barbara	-	1	-	10%	38%	33%	35.0	Needs Urgent Action
114	Georgia Tech	-	-	-	43%	44%	17%	34.2	Needs Urgent Action
115	Rice	-	-	-	30%	67%	24%	33.6	Needs Urgent Action
116	Carnegie Mellon	-	-	-	38%	46%	20%	33.2	Needs Urgent Action
117	George Mason	-	-	-	27%	47%	29%	32.9	Needs Urgent Action
118	Texas Tech	-	-	-	29%	56%	26%	32.8	Needs Urgent Action
119	Mississippi State	-	-	-	33%	50%	22%	32.7	Needs Urgent Action
120	U of South Carolina-Columbia	-	-	-	31%	14%	30%	32.1	Needs Urgent Action
121	Virginia Tech	-	-	-	36%	38%	20%	31.9	Needs Urgent Action
122	Auburn	-	-	-	33%	26%	25%	31.6	Needs Urgent Action
122	Clemson	-	-	-	33%	29%	24%	31.6	Needs Urgent Action
124	Johns Hopkins	-	-	-	22%	50%	27%	29.4	Needs Urgent Action
125	UT-Arlington	-	-	-	30%	38%	21%	29.1	Needs Urgent Action
126	Louisiana State	-	-	-	25%	40%	24%	28.7	Needs Urgent Action
127	Tulane	-	-	-	22%	44%	24%	27.6	Needs Urgent Action
128	Cal Tech	-	-	-	14%	50%	20%	22.0	Needs Urgent Action
129	Florida International	-	-	-	8%	29%	25%	19.5	Needs Urgent Action
130	NJIT	-	-	-	17%	44%	13%	19.2	Needs Urgent Action

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IV. KEY FINDINGS

1. The Glass Ceiling Is a Concrete Ceiling

Women, particularly women of color, are underrepresented among all leadership positions, both internally and on university boards. Their highest proportions are in the president's cabinets (net of academic deans), but that is rarely a pathway position to the presidency. On the flip side, women comprise only one in ten system presidents, and there are no women of color at this level. Figure 1 shows gender and racial representation among six of the eight categories that we analyzed.

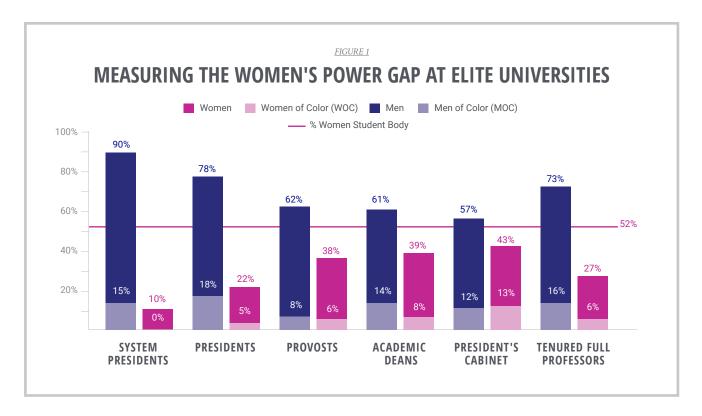
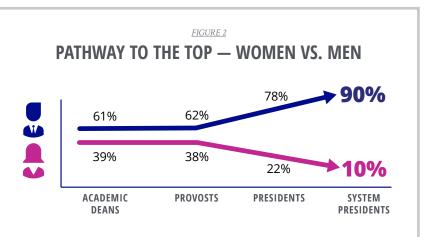


Figure 2 shows that the men's representation jumps as they climb the ladder from academic deans/ provosts (60%) to president (78%) to system presidents (90%).

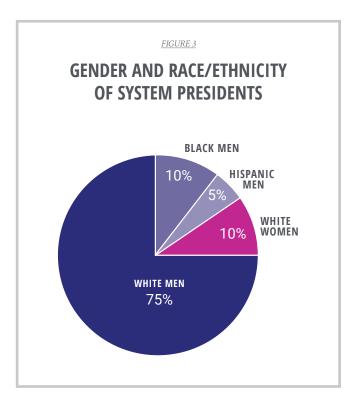
In contrast, while women comprise nearly 40% of all provosts and academic deans, they account for only 22% of presidents and 10% of system presidents.#



1 In addition to the R1 dataset of 130, we also examined the 135 R2s and found consistent percentages for gender and race among presidents.

Public universities and campuses count 24% women presidents, but as can be seen in Figure 3, among the 20 system presidents, women drop to only 10% of the total, and while 15% are men of color, none are women of color. The marked lack of women presidents at the system level is troubling and cause for deeper investigation.

Also dramatic is that nearly one-half of the universities in our study have never had a woman leader (60 of 130 or 46%). A total of 57% of private universities have never had a woman leader, as compared to 42% of public universities (see Appendix A-Table 1). This is in keeping with our other findings showing private institutions are lagging publics in most categories.



WOMEN'S VOICES



Dr. Julieta Garcia, Former President of the University of Texas at Brownsville

(We need bold and courageous women in powerful leadership positions who will advocate for other women. In 1986, when I became president of Texas Southmost College, it was largely due to the courageous work of two elected women college trustees, Jean Eckhoff and Mary Rose Cardenas. I would become the first Latina president of an institution of higher education in the country. That was a tall order at that time! Jean and Mary Rose persuaded their colleagues on the TSC Board of Trustees to hire me. Then, once named, they helped me succeed.

In 1991, we led the creation of the new University of Texas at Brownsville and I was named president of UT Brownsville by the UT System Board of Regents. Governor Ann Richards helped us create UT Brownsville. She also named many women as university regents in Texas, and several women regents were named to the System Board. They used their positions of authority to discuss issues important to women on gender, salary, hiring, and promotion and equity. Women in authority as college trustees and as university regents were key to my hiring both times. Boards are extremely powerful, and we must work to diversify these boards, particularly those that are appointed by governors who have other considerations at play.**99** What explains the precipitous drop in women at the presidential level?

It's clearly not a pipeline issue; women are well represented among the immediate feeder positions to the presidency. In fact, 50% of all the presidents in this dataset served as provosts immediately prior to their first presidency and 25% served as academic deans.

The "fix the women" approach is not sufficient to reach parity and may be setting women back.

Decades of training programs to prepare underrepresented groups for advancement have only contributed to incremental progress, suggesting larger systemic issues holding women back and pointing to a need for cultural change within academe. Some have suggested women suffer from a **confidence gap** relative to men, which gave rise a decade ago to the "lean in" approach coaching women to behave like men in the workplace, engaging in more self-promotion and aggressive negotiations for advancement and higher compensation. However, **recent research**³ suggests this approach may be counterproductive because gender bias is endemic and women who "overreach" often suffer a backlash for not fitting gender Recent research suggests that the "lean in" approach may be counterproductive because gender bias is endemic and women who "overreach" often suffer a backlash for not fitting gender stereotypes. So, the confidence gap may be better viewed as a rational reaction to systemic bias.

stereotypes. So, the confidence gap may be better viewed as a rational reaction to systemic bias.

The "glass cliff effect" may discourage women along the path to the presidency from stepping forward. Studies have documented a "glass cliff" wherein women and people of color are more likely than white men to be hired as chief executives by institutions that are in crisis, making it harder to succeed.⁴ Women have also given voice to a sense of being "thrown under the bus" and pushed out more readily when they can't quickly turn things around.

WOMEN'S VOICES

(There is this notion that to be successful in the academy we need to act like men. But this can be damaging. It reinforces the masculine structure and plays into stereotypes of what leadership is all about.**)**

— Academic dean

"The level of acceptable behavior for women is extraordinarily narrow. Men can be assertive, aggressive, and even obnoxious at times, but for women, those are not acceptable attributes. Instead, it leads to women getting a lot of negative feedback."

— Provost

2. Women of Color Are Nearly Absent, Comprising Only 5% of All Presidents

White women comprise 17% of all permanent presidents, and women of color in aggregate total less than 5%. Of the 124 permanent presidents, there are only two (1.6%) each of Asian, Black, and Hispanic women. There are no East Asian or Indigenous women presidents. Figure 4 below shows how underrepresented groups fare relative to their representation in the general population. By this metric, Hispanic women are the most underrepresented, holding only 1.6% of the presidents in the dataset, while representing 9% of the US population. It is interesting to note that Asian and Black men are more than fairly represented among R1 presidents.

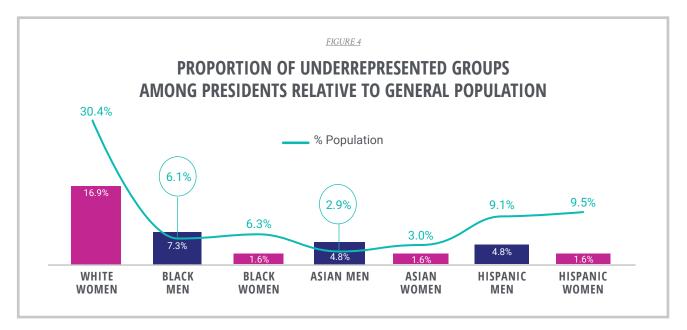
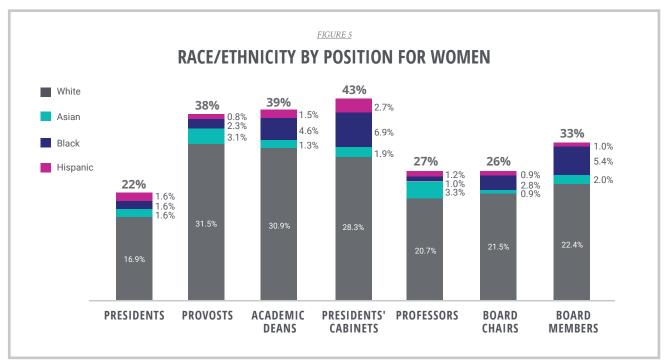


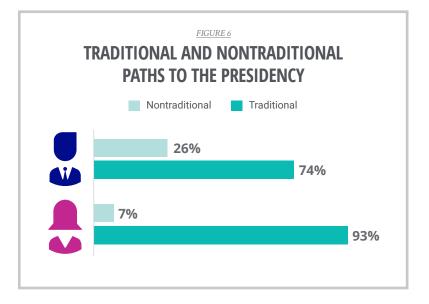
Figure 5 looks at how women of all racial/ethnic groups fare across all positions. Outside of the presidency, Black women do a little bit better than other women of color representing 5% of academic deans and board members, and 7% of president's cabinet (though president's cabinet are rarely feeder positions to the presidency). Indigenous women account for only 0.2% of these positions combined.



Totals represent all women data. AIAN, NHPI, multiracial, and unknown not included.

3. Men Have Access to Multiple Paths to the Presidency, While Women Typically Must Present Traditional Qualifications

We conducted a pathway analysis examining each president's last three positions prior to holding their first presidency. The data in Figure 6 show that men have both traditional (74%) and nontraditional (26%) paths to the presidency, while 93% of women took a traditional academic route and only 7% followed a nontraditional path. We define traditional as rising from either a provost or an academic dean to the presidency. More than a quarter of the male presidents rose from nontraditional academic positions, bypassing a stint as a provost or a dean, or were outsiders such as congressmen or military and business leaders.



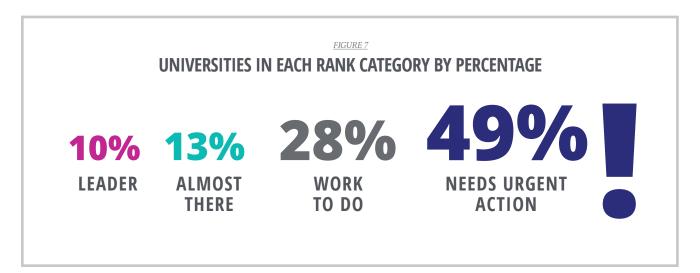
4. Recent Gains for Black Men at Public Universities

As mentioned earlier, we tracked the 22 presidential transitions that occurred over the last 18 months (and resulted in a permanent appointment) to see what, if any, impact the recent racial justice movement had on hiring. Black men were selected for six (27%), more than doubling the number of Black presidents from four to nine. Yet only one university hired a Black

woman (or any women of color for that matter), leaving Black women's representation at 1.6%. This points to the need for setting intersectional goals around race/ethnicity and gender to make sure all groups are fairly represented in leadership. Of note, among presidents across all races, men outnumber women by three to five times.

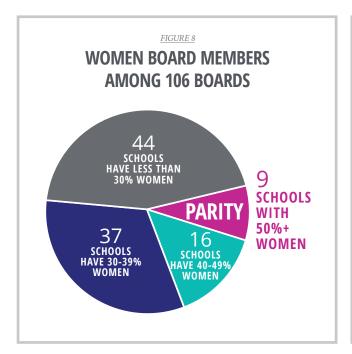
5. Very Few Schools Are Gender-Balanced Across All Leadership Positions

As mentioned earlier, we created a weighted ranking system to award points across multiple leadership categories and grouped schools into one of four categories, as per Figure 7. While 10% of schools are categorized as Leaders and 13% are Almost There, a full 77% fall into Needs Urgent Action or Work to Do.



6. Boards Lag Rather Than Lead!

In this moment of corporate board accountability, there is a shocking lack of leadership and transparency from university boards. Of all groups in our survey, universities were the most reluctant to provide diversity statistics for governing boards, with only 38% providing us numbers. If boards do not provide transparency and hold themselves accountable to diversity goals, what message does that send to those who work at the universities, or to donors, alumni, and students? This flies in the face of the corporate board responsibility



movement, which has been pushing for full board disclosure and required numbers of women and people of color on public company boards.

Figure 8 below shows how the individual boards break out based on the percentage of women board members. Only nine boards (8%) have reached gender parity at 50% or higher, and a whopping 81 (76%) have fewer than 40% female members. For complete board data, see Appendix A –Table 5.



Michigan State University (75%!) • University of Colorado • Washington State University • Board of Regents State of Iowa • Princeton University • University of Minnesota-Twin Cities • Wayne State University • Oregon State University • Virginia Tech

...while 44 have less than 30%!

ELITE UNIVERSITIES OUT OF STEP WITH CORPORATE AMERICA

In January of 2022, the CEO of State Street Global Advisors announced in his letter to shareholders:

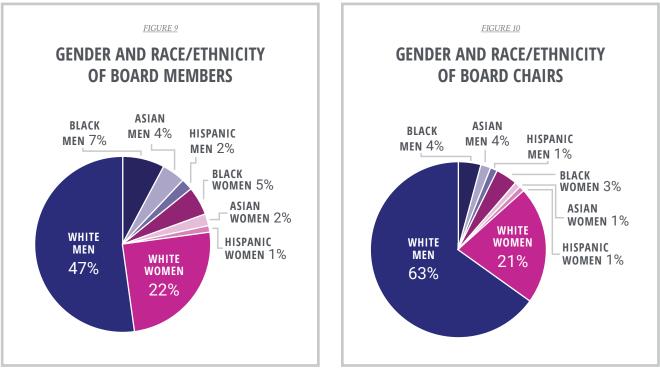
GBeginning in the 2023 proxy season, we will expect boards to be comprised of at least 30% women directors ... we are prepared to vote against the Chair of the board's Nominating Committee, or the board leader should a company fail to meet these expectations ... In the upcoming proxy season, we will take voting action against responsible directors if (1) companies in the S&P 500 and FTSE 100 do not have a person of color on their board, (2) ... do not disclose the racial and ethnic diversity of their boards, and (3) ... do not disclose their EEO-1 reports.**?**

As per Figure 9, among the aggregate number of all board members, women comprise only 33%, and women of color only 8%. Black and Asian men are represented at 7% and 4%, respectively, proportionate to their numbers in the general population, while Black and Asian women are 5% and 2%. Both Hispanic men and women are significantly underrepresented relative to their populations at 2% and 1%.

The position of board chair is extremely powerful, particularly with respect to hiring and supporting

presidents. As we see in Figure 10, women hold only 26% of the board chair positions, men of color account for 10%, and women of color only 5%. Asian women and both Hispanic women and men hold less than 1% of these positions.

Boards should reflect their customers, in this case students, 52% of whom are women among R1 universities. Finding diverse board members can take place far more quickly as multiple positions open every year.



AIAN, NHPI, multiracial, and unknown not included.

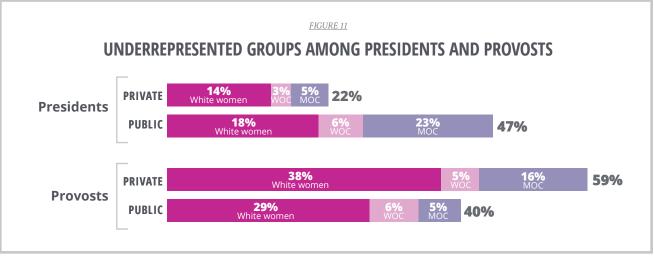
WOMEN'S VOICES

COne of the things I have observed is that a lot of the work to pursue top positions is in the social domain. A lot of presidential searches are more about your golf game than your capacity to be a CEO.**?**

— Vice provost

7. Public Universities Lead Relative to Private Universities

As per Figure 11, public universities, women and people of color comprise 47% of all presidents. In marked contrast, at private universities, underrepresented groups hold only 22% of the presidencies. For women and women of color, publics lead privates by 24% to 16% and 6% to 3%, respectively. Conversely, private universities lead publics in terms of provosts, where women comprise 43% and men of color 16%. Why are underrepresented groups doing well at private universities as provosts but not getting to the president's office? What are public universities doing to hire more diverse presidents, and why are they lagging with provosts?



Women presidents at private universities add up to 17% due to rounding.

8. Not All Deans Are Created Equal: Gender-Based Occupational Segregation

Girls and boys are tracked into disparate career paths beginning in childhood. Institutions of higher learning should do everything they can to change this dynamic. While nearly every university encourages young women to enter male-dominated fields, if women students don't see themselves represented among leadership, the talk is just hollow. Schools need to walk the walk! dominate as deans of nursing schools, which provide an average pay of \$319,000, less than half of the average pay for medical school deans. The other two male-dominated deanships are engineering and business management, while for women, they are social sciences and social work. See Figure 12 for average compensation for six deanships. The gender

Gender-based occupational segregation is a major contributor to both gender power and pay gaps. It is critical for universities to seek out women deans in traditionally male-dominated fields to provide role models for their female students.

In terms of the pay gap, we analyzed data from CUPA-HR with respect to the proportion of male and female deans in various fields and how that correlated with compensation. The most highly paid were medical school deans with an average salary of \$645,000. Men hold 75% of these deanships.⁵ Women, in turn,

FIGURE 12 **OCCUPATIONAL SEGREGATION: LOWER PAY** FOR DEANS IN FEMALE-DOMINATED FIELDS Male-dominated field \$645k Female-dominated field \$413k \$374k \$319k \$293k \$274k MEDICAL SOCIAL SOCIAL BUSINESS ENGINEERING NURSING SCHOOL SCIENCES WORK

pay gaps are striking. What can universities do? Well-endowed universities can lead by turning the occupational pay gap on its head. Why not increase the average pay for typically female fields? Pay reflects societal values, and instead of reinforcing these values, elite universities should lead society, not hide behind the notion that they must blindly follow the market compensation rates. Should we really be paying a medical school dean twice what we pay a nursing school dean? While it takes more years of study to become a doctor than a nurse, once in these positions, the roles are equally demanding.

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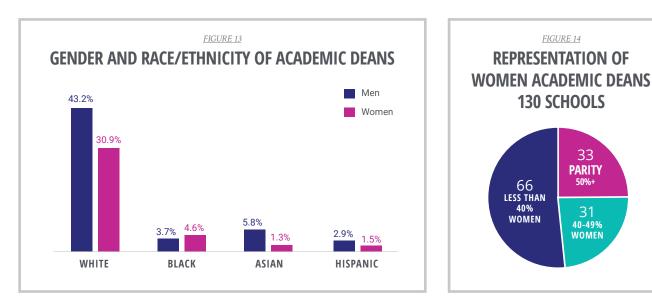
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Figure 13 examines diversity among academic deans. In total, 76 institutions provided aggregate race/ethnicity data for academic deans and 77 for the president's cabinet. Among all academic deans, 8% are women of color and 14% are men of color. Those numbers are 13% and 12% for the president's cabinet. It is

Well-endowed universities can lead by turning the occupational pay gap on its head. Why not increase the average pay for typically female fields? Pay reflects societal values, and instead of reinforcing these values, elite universities should lead society, not hide behind the notion that they must blindly follow the market compensation rates.

interesting to note that Black women score relatively better among deans than they do among presidents and provosts, while Asian and Hispanic women still lag in this category.

The percentage of women academic deans at each institution ranges from a high of 82% to a low of 8%, and only 25% of the 130 universities reached gender parity among academic deans, as Figure 14 shows. The majority of institutions have fewer than 40% women among their academic deans. Three schools deserve special attention — women represent 80%+ of the academic deans at the University of Massachusetts-Amherst, Brandeis, and Princeton, seeding the pool for highly qualified women presidents. A full list of the ranking of all schools by percentage women among deans can be found in Appendix A –Table 5.



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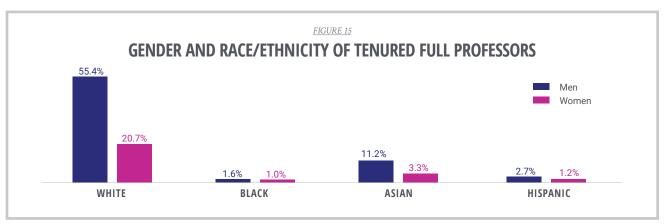
AIAN, NHPI, multiracial, and unknown not included.

9. No School Has Reached Gender Parity in Tenured Full Professors Category

Unfortunately, no school has reached gender parity among tenured full professors. CUNY Graduate School comes the closest at 43%, and at the bottom of the range is New Jersey Institute of Technology with only 13%. Appendix A-Table 5 presents a full ranking of schools by percentage of women among tenured full professors

Schools that receive federal funding must report demographic data for their faculty annually to IPEDS.

The data for tenured full professors found in Figure 15 is from the most recent reporting period of Fall 2020 and represents 68,617 data points. Once again, white and Asian men dominate the ranks at 55.4% and 11.2%. Among tenured full professors, Asian women do relatively better at 3.3%, while Black and Hispanic women are 1.0% and 1.2%.



AIAN, NHPI, multiracial, and unknown not included.

10. Lack of Data Transparency Impedes Accountability and Progress

While nearly every university provides publicly available diversity reports regarding their students, we have yet to find one that provides information around racial and gender power gaps at the top. Several large corporations have been leading on reporting gender and race data among their leadership and on their boards (and all public companies must disclose compensation of their five highest paid executives in their proxies). It is disconcerting that universities — highly esteemed nonprofit institutions — are not disclosing this data to their students, alumni, and the public in this era of transparency.

"

Without baseline data available to the public, there is no pressure on individual schools to set benchmarks, track progress, and report on progress to the public. Making this data publicly available is foundational to accelerating change by allowing stakeholders to see the baseline and hold institutions accountable for setting and achieving measurable progress.

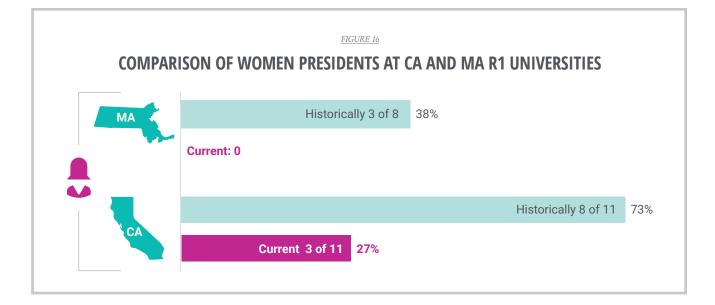
In Appendix B, we have listed the 79 schools that failed to provide race/ethnicity data. This includes 17 schools that submitted partial data and 62 schools that did not respond.

While nearly every university provides publicly available diversity reports regarding their students, we have yet to find one that provides information around racial and gender power gaps at the top... It is disconcerting that universities — highly esteemed nonprofit institutions — are not disclosing this data to their students, alumni, and the public in this era of transparency".

V. A TALE OF TWO STATES — CALIFORNIA AND MASSACHUSETTS

We took a deeper look at two states to see whether geography has any impact on gender balance and found that in the case of California and Massachusetts, it certainly seems to play a role. Figure 16 shows that of the 11 R1 universities in California, three currently are led by women and eight of 11 have had at least one. UC-Santa Cruz has had three. In their histories, California's schools have had a total of 11 female presidents, while among the Massachusetts R1 institutions, there have only been three women. No school in Massachusetts has had more than one woman president. Could this signal a "one and done" phenomenon?

Among the eight R1 universities in Massachusetts, none currently have a woman president; only three — Brandeis, Harvard, and MIT — have ever had a woman president.



IS IT "ONE AND DONE" FOR WOMEN AT MASSACHUSETTS' UNIVERSITIES?

(^CThe "one and done" phenomenon is when boards, presidents, and CEOs think their work is done after having appointed one woman to a top position, such as university president in this case. Per Inga K. Beale, former CEO of Lloyd's of London, "Those women who have been a CEO in a large organisation will say, and in fact some will know, that our successors are going to be men. Speaking to several of them, the common view is that chairs think they have done their bit by hiring a woman, now the role can go back to a man. It feels as though we took two steps forward and are now taking one step back.**??**

— Shaheena Janjuha-Jivraj, Associate Professor at HEC Paris

Tables 2 and 3 pull out the comprehensive ranking for all California and Massachusetts R1 institutions. We have rated five of 11 California schools (45%) as Leaders or Almost There, whereas of the eight Massachusetts schools, only one is a Leader (12.5%), Brandeis, and seven of eight (87.5%) are either Work to Do or Needs Urgent Action.

California — Comprehensive Gender Index and Ranking

RANK	UNIVERSITY	ТҮРЕ	% WOMEN ENROLLED	CURRENT WOMAN PRES.	# PAST WOMEN PRES.	WOMAN PROV.	WOMEN ACADEMIC DEANS	WOMEN PRES. CABINET	WOMEN TENURED FULL PROFS.	TOTAL POINTS	RANKING CATEGORY
1	UC-Santa Cruz	Public	48%	\checkmark	2	\checkmark	38%	60%	36%	92.5	Leader
17	UC-Berkeley	Public	52%	\checkmark	-	\checkmark	44%	47%	29%	71.2	Almost There
25	UC-San Diego	Public	48%	-	1	\checkmark	56%	54%	22%	64.1	Almost There
27	UC-Riverside	Public	53%	-	2	\checkmark	33%	38%	25%	62.9	Almost There
30	UC-Davis	Public	59%	-	1	\checkmark	45%	27%	33%	62.0	Almost There
60	UCLA	Public	55%	-	-	\checkmark	42%	53%	31%	52.0	Work to Do
64	USC	Private	54%	\checkmark	-	-	30%	33%	26%	51.4	Work to Do
76	Stanford	Private	45%	-	-	\checkmark	43%	48%	22%	47.2	Work to Do
88	UC-Irvine	Public	52%	-	1	-	28%	36%	29%	41.9	Work to Do
113	UC-Santa Barbara	Public	53%	-	1	-	10%	38%	33%	35.0	Needs Urgent Action
128	Cal Tech	Private	37%	-	-	-	14%	50%	20%	22.0	Needs Urgent Action

TABLE 3 Massachusetts — Comprehensive Gender Index and Ranking

			% WOMEN	CURRENT WOMAN	# PAST WOMEN	WOMAN	WOMEN ACADEMIC	WOMEN PRES.	WOMEN TENURED FULL	TOTAL	
RANK	UNIVERSITY	TYPE	ENROLLED	PRES.	PRES.	PROV.	DEANS	CABINET	PROFS.	POINTS	RANKING CATEGORY
5	Brandeis	Private	58%	-	1	\checkmark	80%	14%	35%	78.9	Leader
34	UMass-Amherst	Public	50%	-	-	-	82%	43%	30%	60.3	Work to Do
50	Tufts	Private	57%	-	-	\checkmark	47%	53%	32%	54.6	Work to Do
54	Harvard	Private	51%	-	1	-	47%	62%	27%	52.8	Work to Do
74	Boston U	Private	58%	-	-	\checkmark	41%	56%	24%	48.2	Work to Do
95	Northeastern	Private	48%	-	-	-	44%	36%	28%	39.7	Needs Urgent Action
99	Boston College	Private	54%	-	-	-	38%	35%	33%	38.8	Needs Urgent Action
103	MIT	Private	40%	-	1	-	29%	39%	19%	37.8	Needs Urgent Action

VI. RECOMMENDATIONS/SOLUTIONS

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Bold systemic change is needed to combat the gender and racial power gaps embedded within our elite universities. These institutions have outsized power and should use it to create new models of doing business that challenge the status quo, instead of reinforcing it.

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"

Governing Boards Have Tremendous Power and Must Step Up!

- Boards, in collaboration with presidents, must make bold, long-term public commitments to reach equitable representation in top leadership and require each college, graduate school, and academic center within the university to do the same. Then, create annual benchmarks to achieve those goals and publicly report on progress annually.
- Governing boards must lead by reporting their own diversity data. Of all the data we collected, board diversity data was the most protected. In this era of board accountability, that is unacceptable. In addition, boards should set goals to reach gender and racial/ethnic parity and elevate women and people of color to serve as chairs and vice chairs.
- Governors, who appoint chairs and board members for system boards and regents, should choose candidates who have experience in promoting systemic change around diversity, equity, and inclusion.

Presidents Must Prioritize True Diversity, Equity, and Inclusion

- Presidents must work with their boards toward creating and implementing the diversity goals and benchmarks. In addition, they should commit to eliminating bias in all university processes and procedures hiring, advancement, and retention, among others. Universities should conduct regular audits to root out unconscious bias and create new processes and procedures. Staff and hiring committees should be accountable for equitable outcomes, not just hiring processes. Are the actual appointments diverse or just the finalist pools?
- Universities should disclose this information on their websites. We have created a sample template for discussion purposes which captures intersectional demographic data across multiple employee categories. While not exhaustive, it can be adapted to include other positions, but should be standardized across like institutions.

Every Individual Has a Role to Play

- We need more male allies. Every individual with power can play a role in elevating those who face gender, racial/ethnic and other biases.
- Donors, students, their families, and alumni must hold boards and presidents accountable. They should demand data transparency, diversity goals, and benchmarks from their schools. Consumers have power and the right and obligation to use it to push for change.

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Federal, State, and Local Governments and Office Holders Must Demand Transparency

- The US Department of Education should expand the reporting requirements to IPEDS to include all top leadership categories (see template below). Universities already report faculty and staff demographic data each year, so this is a small add-on. The Secretary of Education should also issue an annual report with the data by institution and discussing progress.
- State and local government officials should do the same as above through promulgating executive orders and/or passing laws requiring greater transparency for these institutions. Both federal and state governments need to issue policy instructions that make clear that the aggregation

of these percentages does not unnecessarily violate personal privacy laws.

- Federal, state, and municipal governments should require all institutions that receive grants or contracts from any agency to publicly report their power gap data and progress annually. This would include student grants and loans, as well as research monies. Give preferential consideration in awarding contracts and grants to universities that can demonstrate progress.
- The White House and Secretary of Education should convene a national summit for college and university presidents, thought leaders, and advocates to discuss this and other reports about the gender and racial power and wage gaps.

Sample Template for University Demographic Reporting

TOP LEADERSHIP	GENDER	RACE/ETHNICITY	OTHER DIVERSITY
President/Chancellor			
Provost			
Board Chair			
ALL OTHER UNIVERSITY EMPLOYEES AND BOARD MEMBERS	TOTAL #	MEN (ALL CENSUS CATEGORIES)	WOMEN (ALL CENSUS CATEGORIES)
Staff • Full-time • Part-time			
Faculty Tenured (all levels) Nontenured (same) 			
Department Heads/Chairs including center directors			
Vice Provosts/Vice Chancellors			
Academic Deans (as defined in this report)			
Other Deans (could be broken out further)			
President's Cabinet			
Board Vice Chair(s)			
Board Members (exclusive of chair and vice chairs)			

APPENDICES

APPENDIX A: CHARTS AND TABLES OF INTEREST

Universities Which Have Never Had a Woman President

- Arizona State University-Tempe
- Auburn University
- Boston College
- Boston University
- Caltech
- Carnegie Mellon University
- Clemson University
- Columbia University
- Dartmouth College
- Drexel University
- Florida International University
- Florida State University
- George Mason University
- George Washington University
- Georgetown University
- Georgia Institute of Technology
- Georgia State University
- Johns Hopkins University
- Kansas State University
- Louisiana State University
- Mississippi State University
- * Penn State appointed their first woman president to begin in spring of 2022.

- NJ Institute of Technology
- New York University
- Northeastern University
- Northwestern University
- Oregon State University
- Penn State*
- Rice University
- Stanford University
- Texas Tech University
- Tufts University
- Tulane University
- University at Buffalo
- University of Arkansas
- UCLA
- U of Central Florida
- University of Delaware
- University of Florida
- University of Georgia
- University of Kentucky
- University of Maryland-College Park
- UMass-Amherst
- University of Mississippi

- University of Nebraska-Lincoln
- University of Nevada-Reno
- University of Notre Dame
- University of Oklahoma-Norman
- University of Oregon
- U of Pittsburgh-Pittsburgh Campus
- U of South Carolina-Columbia
- University of Texas at Arlington
- University of Texas at Dallas
- Vanderbilt University
- Virginia Commonwealth University
- Virginia Tech

•

- Washington State University
- Washington University in St. Louis
- Wayne State University
- West Virginia University
- Yale University

List of Current Women Presidents

This table reflects the current women presidents as of September 15, 2021. We have not included any interim presidents in this table.

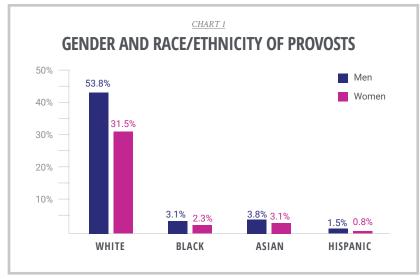
WOMEN	N PRESIDENTS	(NET OF INTERIM)	
UNIVERSITY NAME	ТҮРЕ	PRESIDENT/CHANCELLOR	RACE/ETHNICITY
Brown University	Private	Christina Paxson	White
Colorado State University-Fort Collins	Public	Joyce McConnell	White
Cornell University	Private	Martha E. Pollack	White
CUNY Graduate School	Public	Robin L. Garrell	White
Indiana University-Bloomington	Public	Pamela Whitten	White
Iowa State University	Public	Wendy Wintersteen	White
Montana State University	Public	Waded Cruzado	Hispanic
Ohio State University-Main Campus	Public	Kristina M. Johnson	White
Oklahoma State University-Main Campus	Public	Kayse M. Shrum	White
Rensselaer Polytechnic Institute	Private	Shirley Ann Jackson	Black
Rutgers University-New Brunswick	Public	Francine Conway	Black
Stony Brook University-SUNY	Public	Maurie McInnis	White
Texas A & M University-College Station	Public	M. Katherine Banks	White
University of California-Berkeley	Public	Carol Christ	White
University of California-Santa Cruz	Public	Cynthia Larive	White
University of Houston	Public	Renu Khator	Asian
University of Iowa	Public	Barbara Wilson	White
University of Louisville	Public	Neeli Bendapudi	Asian
University of Minnesota-Twin Cities	Public	Joan Gabel	White
University of New Mexico-Main Campus	Public	Garnett Stokes	White
University of Pennsylvania	Private	Amy Gutmann	White
University of Rochester	Private	Sarah Mangelsdorf	White
University of Southern California	Private	Carol Folt	White
University of Tennessee-Knoxville	Public	Donde Plowman	White
University of Texas at El Paso	Public	Heather Wilson	White
University of Washington-Seattle Campus	Public	Ana Marie Cauce	Hispanic
University of Wisconsin-Madison	Public	Rebecca M. Blank	White

List of Current Men of Color Presidents

This table reflects the current men of color presidents as of September 15, 2021. This does not include any interim presidents.

MEN OF COLOR PRESIDENTS (NET OF INTERIM)								
UNIVERSITY NAME	ТҮРЕ	PRESIDENT/CHANCELLOR	RACE/ETHNICITY					
George Mason University	Public	Gregory Washington	Black					
Georgia Institute of Technology	Public	Ángel Cabrera	Hispanic					
Georgia State University	Public	M. Brian Blake	Black					
Louisiana State University	Public	William F. Tate IV	Black					
Massachusetts Institute of Technology	Private	L. Rafael Reif	Hispanic					
Temple University	Public	Jason Wingard	Black					
University at Albany-SUNY	Public	Havidán Rodríguez	Hispanic					
University at Buffalo-SUNY	Public	Satish Tripathi	Asian					
University of California-Davis	Public	Gary S. May	Black					
University of California-San Diego	Public	Pradeep K. Khosla	Asian					
University of California-Santa Barbara	Public	Henry Yang	Asian					
University of Cincinnati-Main Campus	Public	Neville Pinto	Asian					
University of Illinois at Urbana-Champaign	Public	Robert J. Jones	Black					
University of Maryland-College Park	Public	Darryll Pines	Black					
University of Massachusetts-Amherst	Public	Kumble Subbaswamy	Asian					
University of Miami	Private	Julio Frenk	Hispanic					
University of Missouri-Columbia	Public	Mun Choi	Asian					
University of Nevada-Las Vegas	Public	Keith Whitfield	Black					
University of Nevada-Reno	Public	Brian Sandoval	Hispanic					
University of Southern Mississippi	Public	Rodney D. Bennett	Black					
Virginia Commonwealth University	Public	Michael Rao	Hispanic					
Wayne State University	Public	M. Roy Wilson	Multiracial					

Diversity Among Provosts



Gender and race/ethnicity for provosts tracks with the same results seen for other positions, predominantly white men and lack of persons of color.

AIAN, NHPI, and multiracial not included, each at 0%.

TABLE 4 Race/Ethnicity

The table below represents the race/ethnicity data that was received in aggregate or in disaggregated form (presidents, provosts, board chairs, and system presidents), except for tenured full professors for which the data was pulled from IPEDS.

RACE/ ETHNICITY	(DOE INCI	DENTS S NOT LUDE ERIM)	PROV	OSTS		DEMIC Ans		es. Inet	BOA CHA	ARD AIRS	BO4 MEM	ARD BERS	FL	URED JLL ESSORS	DR	TEM RES.
	М	W	М	W	М	W	М	w	М	w	М	w	М	w	М	w
White	60.5%	16.9%	53.8%	31.5%	43.2%	30.9%	42.6%	28.3%	62.6%	21.5%	44.8%	22.4%	55.4%	20.7%	75.0%	10.0%
Asian	4.8%	1.6%	3.8%	3.1%	5.8%	1.3%	2.4%	1.9%	3.7%	0.9%	4.1%	2.0%	11.2%	3.3%	-	-
Black	7.3%	1.6%	3.1%	2.3%	3.7%	4.6%	5.2%	6.9%	3.7%	2.8%	7.3%	5.4%	1.6%	1.0%	10.0%	-
Hispanic	4.8%	1.6%	1.5%	0.8%	2.9%	1.5%	2.6%	2.7%	0.9%	0.9%	1.8%	1.0%	2.7%	1.2%	5.0%	-
AIAN	-	-	-	-	0.4%	0.1%	0.3%	0.2%	1.9%	-	-	-	0.1%	0.1%	-	-
NHPI	-	-	-	-	0.1%	-	-	0.2%	-	-	0.3%	0.1%	0.0%	0.0%	-	-
Multiracial	0.8%	-	-	-	0.7%	0.4%	1.3%	0.9%	-	-	0.1%	0.1%	0.4%	0.2%	-	-
Unknown	-	-	-	-	3.2%	1.3%	2.3%	2.3%	0.9%	-	7.3%	3.3%	1.3%	0.5%	-	-
Totals	78.2 %	21.8 %	62.3%	37.7%	60.0%	40.0%	56.6 %	43.4%	73.8%	26.2%	65.6%	34.4%	72.9 %	27.1 %	90.0%	10.0%

TABLE 5 Comparative Rank of Academic Deans, Tenured Full Professors, and Boards

This table shows the percentage of women ranking for academic deans, tenured full professors, and boards. Please note that while the number of institutions for the academic deans and tenured full professor ranking is 130, the board ranking is for 106. As mentioned earlier, some state oversight or university system boards oversee multiple R1 universities/campuses.

1 UMass-Amherst 82% 1 CUNY Graduate School 43% 1 Michigan State 2 Brandeis 80% 2 U of New Mexico 39% 2 U of Colorado System 2 Princeton 80% 3 U of New Mexico 39% 2 U do Colorado System 4 UNH 71% 4 Georgetown 36% 4 Board of Regents Iowa 5 U of Diritsburgh 67% 5 UC-Santa Cruz 36% 4 Princeton 6 U of Cincinnati 62% 7 UNC 35% 4 Wayne State 7 U of Cincinnati 62% 7 UNC 35% 4 Oregon State 8 Duke 60% 9 UNH 34% 4 Virginia Tech 10 of Iordia 59% 11 U of Oregon 33% 11 Dartmouth 12 U of Iowa 58% 12 Boston College 33% 13 <		ACADEMIC DEAN RANKI	NG	TEN	URED FULL PROFESSOR RA	NKING		BOARD RANKING				
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5 U of Pittsburgh 67% 5 UC-Santa Cruz 36% 4 Princeton 6 U of Oregon 63% 6 Brandeis 35% 4 Wayne State 7 U of Cincinnati 62% 7 UNC 35% 4 U of Minnesota-Twin Cities 8 George Washington 60% 9 UNH 34% 4 Virginia Tech 8 Virginia Commonwealth 60% 9 UNH 34% 10 Stanford 11 U of Florida 59% 11 U of Oregon 33% 11 Dartmouth 12 U of Iowa 58% 12 Boston College 33% 12 Brown 13 UNC 57% 14 UC-Santa Barbara 33% 14 Brandeis 13 Brexel 57% 15 CO State-Fort Collins 32% 15 MIT 16 UC-San Diego 56% 17 U of Mississipipi 32% 17 Ge	2	Princeton	80%	3	U of Hawaii-Manoa	36%	2	Washington State	56%			
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25U of Wisconsin-Milwaukee50%25U of Arizona-Tucson31%23U of Illinois-System Office25U of Southern Mississippi50%26UCLA31%26Boston College25U of Colorado-Boulder50%27Syracuse31%26Boston University25Montana State50%28Montana State31%26Harvard25U of Rochester50%29Arizona State-Tempe30%26Nevada System of H.E.25Stony Brook-SUNY50%30UMass-Amherst30%30U of Delaware25U of Alabama-Birmingham50%31U of SC-Columbia30%30U of Cincinnati25U of North Texas50%32U of North Texas30%30CUNY System Office25Buffalo-SUNY50%33U of South Florida30%30Notre Dame34U of Georgia47%34U of MN-Twin Cities30%30Virginia Commonwealth35U of Nevada-Las Vegas47%35U of Delaware30%35Duke	23	NYU	52%	24	U of Illinois-Chicago	31%	23	Arizona Board of Regents	40%			
25U of Colorado-Boulder50%27Syracuse31%26Boston University25Montana State50%28Montana State31%26Harvard25U of Rochester50%29Arizona State-Tempe30%26Nevada System of H.E.25Stony Brook-SUNY50%30UMass-Amherst30%30U of Delaware25U of Alabama-Birmingham50%31U of SC-Columbia30%30U of Cincinnati25U of North Texas50%32U of North Texas30%30CUNY System Office25Buffalo-SUNY50%33U of South Florida30%30Notre Dame34U of Georgia47%34U of MN-Twin Cities30%30Virginia Commonwealth35U of Nevada-Las Vegas47%35U of Delaware30%35Duke	25	U of Wisconsin-Milwaukee	50%	25	U of Arizona-Tucson	31%	23		40%			
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25Montana State50%28Montana State31%26Harvard25U of Rochester50%29Arizona State-Tempe30%26Nevada System of H.E.25Stony Brook-SUNY50%30UMass-Amherst30%30U of Delaware25U of Alabama-Birmingham50%31U of SC-Columbia30%30U of Cincinnati25U of North Texas50%32U of North Texas30%30CUNY System Office25Buffalo-SUNY50%33U of South Florida30%30Notre Dame34U of Georgia47%34U of MN-Twin Cities30%30Virginia Commonwealth35U of Nevada-Las Vegas47%35U of Delaware30%35Duke	25	U of Colorado-Boulder	50%	27	Syracuse	31%	26	Boston University	38%			
25Stony Brook-SUNY50%30UMass-Amherst30%30U of Delaware25U of Alabama-Birmingham50%31U of SC-Columbia30%30U of Cincinnati25U of North Texas50%32U of North Texas30%30CUNY System Office25Buffalo-SUNY50%33U of South Florida30%30Notre Dame34U of Georgia47%34U of MN-Twin Cities30%30Virginia Commonwealth35U of Nevada-Las Vegas47%35U of Delaware30%35Duke	25	Montana State	50%	28	Montana State	31%	26	Harvard	38%			
25Stony Brook-SUNY50%30UMass-Amherst30%30U of Delaware25U of Alabama-Birmingham50%31U of SC-Columbia30%30U of Cincinnati25U of North Texas50%32U of North Texas30%30CUNY System Office25Buffalo-SUNY50%33U of South Florida30%30Notre Dame34U of Georgia47%34U of MN-Twin Cities30%30Virginia Commonwealth35U of Nevada-Las Vegas47%35U of Delaware30%35Duke	25	U of Rochester	50%	29	Arizona State-Tempe	30%	26	Nevada System of H.E.	38%			
25U of Alabama-Birmingham50%31U of SC-Columbia30%30U of Cincinnati25U of North Texas50%32U of North Texas30%30CUNY System Office25Buffalo-SUNY50%33U of South Florida30%30Notre Dame34U of Georgia47%34U of MN-Twin Cities30%30Virginia Commonwealth35U of Nevada-Las Vegas47%35U of Delaware30%35Duke	25	Stony Brook-SUNY	50%	30		30%	30		38%			
25U of North Texas50%32U of North Texas30%30CUNY System Office25Buffalo-SUNY50%33U of South Florida30%30Notre Dame34U of Georgia47%34U of MN-Twin Cities30%30Virginia Commonwealth35U of Nevada-Las Vegas47%35U of Delaware30%35Duke	25		50%	31	U of SC-Columbia	30%	30	U of Cincinnati	38%			
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34U of Georgia47%34U of MN-Twin Cities30%30Virginia Commonwealth35U of Nevada-Las Vegas47%35U of Delaware30%35Duke			50%	33	U of South Florida		30		38%			
35 U of Nevada-Las Vegas 47% 35 U of Delaware 30% 35 Duke	34	U of Georgia	47%	34	U of MN-Twin Cities	30%	30	Virginia Commonwealth	38%			
		-		35			35	-	37%			
		-		36					37%			
36 Tufts 47% 37 NYU 29% 37 USC	36		47%	37			37		36%			
		U of Tennessee-Knoxville		38			38		35%			

ACADEMIC DEAN RANKING

RANK	UNIVERSITY	% WOMEN	RANK	UNIVERSITY	V
38	U of Nevada-Reno	46%	39	U of Cincinnati	
38	U of Mississippi	46%	40	U of Alabama-Birmingham	1
41	Albany-SUNY	45%	41	West Virginia U	
41	Kansas State	45%	42	Rutgers	
41	UC-Davis	45%	43	U of Georgia	
44	U of Kentucky	45%	44	UT-Austin	
45	CO State-Fort Collins	44%	45	UC-Irvine	
45	UC-Berkeley	44%	46	Indiana-Bloomington	
45	U of Arkansas	44%	47	U of Nevada-Reno	
45	U of Washington-Seattle	44%	48	Binghamton-SUNY	
45	Washington U-St. Louis	44%	49	Ohio State	
45	Northeastern	44%	50	UC-Berkeley	
51	U of Illinois-Chicago	44%	51	U of Alabama-Tuscaloosa	
52	CUNY Graduate School	43%	52	Michigan State	
52	Georgia Tech	43%	53	Florida State	
52	Stanford	43%	54	U of Oklahoma-Norman	
55	UCLA	42%	55	U of Michigan-Ann Arbor	
56	Rutgers	42%	56	U of Colorado-Boulder	
56	U of Louisville	42%	57	U of Louisville	
56	U of Missouri-Columbia	42%	58	Northeastern	
56	U of Chicago	42%	59	Dartmouth	
56	U of Virginia	42%	60	U of Utah	
61	Boston University	41%	61	Columbia	
62	U of Oklahoma-Norman	41%	62	Kansas State	
63	Ohio State	40%	63	Emory	
63	Dartmouth	40%	64	Washington State	
65	U of MN-Twin Cities	39%	65	Oklahoma State	
65	Penn State	39%	66	Penn State	
67	Wayne State	38%	67	Harvard	
67	U of Alabama-Tuscaloosa	38%	68	Johns Hopkins	
67	UConn	38%	69	U of Kentucky	
67	U of Miami	38%	70	U of IL-Urbana-Champaign	۱
71	U of Utah	38%	71	U of Nevada-Las Vegas	
72	UC-Santa Cruz	38%	72	Drexel	
72	Boston College	38%	73	Buffalo-SUNY	
72	Carnegie Mellon	38%	74	Princeton	
72	Notre Dame	38%	75	U of Kansas	
76	U of Michigan-Ann Arbor	37%	76	Brown	
77	Arizona State-Tempe	36%	77	Temple	
77	Virginia Tech	36%	78	USC	
77	Georgetown	36%	79	Yale	
77	Case Western	36%	80	Texas Tech	
81	U of New Mexico	36%	81	Cornell	
82	Michigan State	35%	82	Wayne State	
82	Mississippi State	35%	83	Oregon State	
82	West Virginia U	35%	84	U of Pittsburgh	
	-				

TEN	JRED FULL PROFESSOR RA		BOAR	
RANK	UNIVERSITY	% WOMEN	RANK	GOVERN
39	U of Cincinnati	29%	39	U of Miami
40	U of Alabama-Birmingham	29%	40	Emory

29% 29% 29% 29% 29%

29%

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28% 28% 28%

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27% 27% 27% 27% 26% 26%

26% 26% 26% 26% 26% 26% 26% 26% 26% 26%

26%

BOARD RANKING

		BOARD RAINING	- 04
N	RANK	GOVERNING BOARD	% WOMEN
	39	U of Miami	35%
	40	Emory	35%
	41	Tulane	34%
	41	Northwestern	34%
	43	U of New Mexico	33%
	43	UConn	33%
	43	Kansas Board of Regents	33%
	43	MT Board of Regents	33%
	43	Purdue	33%
	43	U of Michigan-Ann Arbor	33%
	43	U of North Texas System	33%
	43	U of Utah	33%
	43	U of Washington-Seattle	33%
	43	Columbia	33%
	43	Syracuse	33%
	43	U of Louisville	33%
	55	NYU	33%
	56	SUNY-System Office	31%
	57	Clemson	31%
	57	Georgetown	31%
	59	U of California-System	30%
	60	U of Pittsburgh	30%
	60	University System of NH	30%
	60	University of Tennessee	30%
	63	U Penn	30%
	64	Johns Hopkins	30%
	65	UMass-System Office	29%
	65	University of WI-System	29%
	65	Yale	29%
	68	Indiana-Bloomington	29%
	68	West Virginia U	29%
	70	RPI	28%
	71	Northeastern	27%
	71	Florida International	27%
	73	Vanderbilt	26%
	74	University System of GA	26%
	74	University System of MD	26%
	76	Case Western	26%
	77	Drexel	25%
	78	Ohio State	25%
	78 78	University of NE-System U of Oklahoma-Norman	25% 25%
	78	Florida State	
	78	MS Public Universities	25% 25%
	78	U of Central Florida	25%
	78	U of South Florida	25%
	/0		20%

ACADEMIC DEAN RANKING

RANK	UNIVERSITY	% WOMEN	RANK	UNIVERSITY	% WOMEN
84	Oregon State	33%	85	U Penn	25%
84	Clemson	33%	86	U of MD-College Park	25%
84	Cornell	33%	87	Stony Brook-SUNY	25%
84	U Penn	33%	88	U of Arkansas	25%
84	UC-Riverside	33%	89	Florida International	25%
84	Auburn	33%	90	U of Houston	25%
84	U of Hawaii-Manoa	33%	91	Vanderbilt	25%
91	Washington State	31%	92	UC-Riverside	25%
91	U of SC-Columbia	31%	93	Auburn	25%
91	Indiana-Bloomington	31%	94	U of Virginia	25%
94	U of Wisconsin-Madison	31%	95	U of Central Florida	25%
94	Rice	31%	96	U of Florida	24%
96	UT-Arlington	30%	97	U of Missouri-Columbia	24%
96	UT-El Paso	30%	98	Louisiana State	24%
96	UT-Dallas	30%	99	NC State-Raleigh	24%
96	USC	30%	100	U of Miami	24%
96	U of Kansas	30%	101	Northwestern	24%
101	U of MD-College Park	29%	102	Tulane	24%
101	MIT	29%	103	Boston University	24%
101	Temple	29%	104	U of Iowa	24%
101	Texas Tech	29%	105	Rice	24%
101	UC-Irvine	29%	106	Clemson	24%
106	TX A&M-College Station	28%	107	Iowa State	24%
106	UT-Austin	28%	108	Duke	24%
106	Vanderbilt	28%	109	U of Chicago	24%
109	George Mason	27%	110	Virginia Commonwealth	24%
109	NC State-Raleigh	27%	111	Case Western	23%
109	U of South Florida	27%	112	U of Rochester	23%
113	U of Arizona-Tucson	26%	113	Purdue	23%
114	Iowa State	25%	114	Washington U-St. Louis	22%
114	U of IL Urbana-Champaign	25%	115	U of Nebraska-Lincoln	22%
114	Syracuse	25%	116	Mississippi State	22%
114	Louisiana State	25%	117	Stanford	22%
118	Johns Hopkins	22%	118	UC-San Diego	22%
118	Tulane	22%	119	TX A&M-College Station	21%
120	U of Delaware	20%	120	UT-Arlington	21%
121	Northwestern	18%	121	UT-El Paso	20%
122	NJIT	17%	122	Virginia Tech	20%
122	RPI	17%	123	Caltech	20%
122	Brown	17%	124	Carnegie Mellon	20%
125	Florida State	15%	125	MIT	19%
126	Caltech	14%	126	Notre Dame	18%
127	U of Houston	12%	127	UT-Dallas	17%
128	Oklahoma State	11%	128	Georgia Tech	17%
129	UC-Santa Barbara	10%	129	RPI	16%

RANKING	BOARD RANKING
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TENURED FULL PROFESSOR

RANK	GOVERNING BOARD	% WOMEN
85	Washington U-St. Louis	23%
86	NJIT	23%
87	OK Board of Regents	22%
87	Texas Tech System	22%
87	U of Missouri-Columbia	22%
87	University of Texas System	22%
91	Temple	21%
92	Caltech	21%
93	Louisiana State	20%
94	U of Chicago	20%
95	Penn State	19%
96	U of SC-Columbia	19%
97	Auburn	19%
98	U of Virginia	17%
98	U of Florida	17%
98	University of NC System	17%
101	Carnegie Mellon	15%
102	Texas A & M System	11%
102	U of Houston	11%
104	University of Arkansas	10%
104	U of Hawaii-Manoa	10%
106	NC State-Raleigh	8%

 \ast Schools showing the same percentages may have different ranks due to rounding.

APPENDIX B: METHODOLOGY — TERMINOLOGY AND RANKING

VERY HIGH RESEARCH UNIVERSITIES

As mentioned earlier, Eos Foundation elected to focus on the same 130 R1 universities that were analyzed in our 2021 study: The Power Gap Among Top Earners at America's Elite Universities. These institutions are defined by the Carnegie Classification as "very high research activity" and used by IPEDS in collecting data to describe and analyze trends in postsecondary education. The listing of universities used in our study comes from the 2018 Carnegie Classification. The dataset comprises 130 R1 universities of which 93 are public and 37 are private, spanning across 44 states.

In December 2021, the Carnegie Classification updated its listings. This change when adopted by IPEDS will result in three of the current R1 universities downgrading to R2 status: Brandeis University, New Jersey Institute of Technology, and Rensselaer Polytechnic Institute. Conversely, nine universities moved from R2 to R1 status: Baylor University, Kent State University, North Dakota State University, Old Dominion University, University of Denver, University of Louisiana at Lafayette, University of Memphis, University of Texas at San Antonio, and Utah State University.

UNIVERSITY GOVERNING BOARDS

For each university, we identified their governing/ fiduciary board and collected data on their board membership. In this report, we use the following terms to define the type of board for each institution:

- Independent Board a board that governs a single private or public university
- State Oversight Board a board that governs multiple state universities and colleges
- System University Board a board that governs multiple campuses under a system president/ chancellor.

LEADERSHIP DATA

We collected data for more than 6,300 university leaders and board members. The anchor date for this data was as of September 15, 2021. We grouped these leaders at each of the institutions as follows:

- Top Leadership president, provost, board chair, and system president (presidents/chancellors of systems that govern the R1 universities/ campuses)
- Academic Deans deans of schools, colleges, and any other degree-granting programs
- President's Cabinet members of the president's cabinet exclusive of deans
- Board Members members of the individual, university system, or state oversight boards.

We also collected data for tenured full professor from IPEDS since universities are required to submit this information. This data is for the Fall 2020 reporting cycle.

Beyond the Top Leadership, we do not disclose demographic information for any individual in this report.

Gender

For each individual listed in our university survey, we included their name, title, and gender. We defined gender in accordance with current convention, utilizing W (woman), M (man), and NB (nonbinary). Nonbinary is a term used to identify a person who does not identify within the gender binary classifications of woman or man. We are not able to report on LGBTQ, gender nonconforming, and other diverse categories. We used at least two methods to determine gender, such as photos and pronouns from bios, press releases, articles, and university websites.

Race/ethnicity

For each president, system president (when applicable), provost, and board chair, we also included individual race/ethnicity. In compiling this data, we used publicly available information, such as bios, press releases, articles, and used annotations defining race/ ethnicity for each individual, e.g., "first ever African American university president." While selecting race category, we adapted the US 2020 Census Bureau's definitions, using Hispanic/Latinx as a race, not ethnicity. For brevity, in our tables and graphs, we used abbreviations, as listed in parenthesis below:

- American Indian or Alaska Native (AIAN)
- Asian
- Black or African American (Black)
- Hispanic/Latinx (Hispanic)
- Native Hawaiian or Pacific Islander (NHPI)
- White
- Two or More Races (Multiracial)
- Unknown was used when race/ethnicity was either not provided or not discernable.

For all other positions, we asked institutions to provide race/ethnicity data at an aggregate level using these same categories.

Throughout this report, we refer to people of color (or men or women of color). This relates to individuals that are neither white nor unknown race. The abbreviations used are people of color (POC), men of color (MOC), and women of color (WOC).

In addition, we used the 2020 US Census Bureau's data for comparison of our findings to the general population:

- White, Non-Hispanic = 59.72%
- Hispanic = 18.61%
- Black, Non-Hispanic = 12.57%
- Asian, Non-Hispanic = 5.88%
- Other/Mixed race, Non-Hispanic = 2.29%
- American Indian/Alaska Native = .74%

RESEARCH METHODOLOGY

Our researchers reviewed each institution's website to compile the data for this report, as well as other sources to obtain race/ethnicity and gender information. We organized and pre-populated the data into a survey that was sent to each institution for validation. Institutions were also asked to provide aggregate racial/ethnic data for academic deans, president's cabinet and board members. Each institution was provided an opportunity to validate or change the data.

Researchers then attempted, through several rounds of written and telephone follow-up requests, to work with the designated official(s) at each institution to ensure completion of the data request. In all, we sent out 158 surveys: 95 (60%) institutions responded to our request, and of those, only 79 (50%) provided race/ethnicity data.

Institutions That Did Not Submit Racial/Ethnic Diversity Data

Institutions that did not respond to our data request

- Arizona Board of Regents
- Brown University
- Colorado State University-System
 Office
- Columbia University
- Cornell University
- CUNY Graduate School
- Dartmouth College
- Duke University
- Florida State University
- George Mason University
- Georgetown University
- lowa State University
- Louisiana State University
- Mississippi Public Universities
- Nevada System of Higher Education-System Office
- New York University
- North Carolina State University at Raleigh
- Oklahoma Agricultural Mechanical Board of Regents
- Princeton University
- Purdue University-Main Campus
- Rensselaer Polytechnic Institute

- Rutgers University-New Brunswick
- Rutgers, The State University of New Jersey
- Stanford University
- SUNY-System Office
- Temple University
- Texas A & M University-College Station
- Texas A & M University-System
 Office
- Texas Tech University-System Office
- Tulane University of Louisiana
- University of Alabama-Birmingham
- University of Alabama-Tuscaloosa
- University of Arkansas- System Office
- University of California-San Diego
- University of California-Santa Barbara
- University of California-System Office
- University of Chicago
- University of Connecticut
- University of Georgia
- University of Illinois-System Office
- University of Kentucky

- University of Michigan-Ann Arbor
- University of Minnesota-Twin Cities
- University of Nevada-Las Vegas
- University of Nevada-Reno

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- University of North Carolina System
- University of North Texas-System Office
- University of Notre Dame
- University of Oklahoma-Norman
- University of Pennsylvania
- University of Southern California
- University of Southern Mississippi
- University of Texas-System Office
- University of Virginia-Main Campus
- University of Washington-Seattle
- University of Wisconsin-Milwaukee
- University of Wisconsin-System Office
- Vanderbilt University
- Washington State University
- Wayne State University
- West Virginia University
- Yale University

Institutions that validated partial information

These institutions below validated only gender data, did not disclose race/ethnicity data at a disaggregated level, or provided partial race/ethnicity data for only one or two groups of leaders.

- Auburn University
- California Institute of Technology
- Carnegie Mellon University
- Case Western Reserve University
- George Washington University
- Northeastern University

- Northwestern University
- Oregon State University
- Pennsylvania State University-Main
 Campus
- Stony Brook University-SUNY
- University of Colorado System Office
- University of Florida

- University of Miami
- University of Oregon
- University of South Florida-Main Campus
- University of Utah

Virginia Commonwealth University

PRESIDENTIAL CAREER PATHWAY

Our team also analyzed career pathways of current R1 permanent presidents leading up to their first university presidency. We looked at publicly available bios, curriculum vitae, and press releases to collect three or four, and in some instances, more steps on the career path leading up to their current R1 appointment. We used the collected information to identify traditional and nontraditional pathways to the presidency.

- Traditional pathway refers to an academic ladder: faculty>department head>academic dean>provost>president. Individuals who followed this academic path took all or some of the steps, sometimes skipping a rung of this ladder.
- Nontraditional pathway refers to presidents who have risen to the position through a nontraditional process: from a position outside of academia (politician, lawyer, military, private sector) or non-academic positions within university administration.

GENDER AND RACE/ETHNICITY RANKING

Once the data was collected, validated, and finalized, we then ranked each university by assigning points as follows:

POINT ALLOCATION/WEIGHTING USED TO DEVELOP THE COMPREHENSIVE GENDER INDEX AND RANKING				
LEADERSHIP CATEGORY	POINTS ASSIGNED			
Current Woman President (does not include interim)	20 points			
Past Women Presidents (does not include interim)	10 points for each past woman president			
Current Woman Provost	10 points			
Women Academic Deans	.5 points for every 1%			
Women President's Cabinet	.1 points for every 1%			
Women Tenured Full Professors	.5 points for every 1%			

Once ranked, each university was also placed in a ranking category indicating how well, we believe, an institution is doing in ensuring that women are represented in university leadership.

RANKING CATEGORY	TOTAL POINTS ASSIGNED
Leader	72 points and above
Almost There	Between 62 – 71 points
Work to Do	Between 40 – 61 points
Needs Urgent Action	Below 40 points

APPENDIX C: UNIVERSITY AND INSTITUTION PROFILES

In this appendix, we have provided profiles of each university and institution. The ranked 130 universities are listed first in alphabetical order followed by the institutional boards and university systems in alphabetical order.

The profiles for the 130 R1 universities include:

- Type of university public or private
- Total enrollment of students Fall 2020 enrollment data from IPEDS
- % Women of total enrolled students
- Board type Individual, State Oversight, or System Board
- Validation status Validated All Data, Submitted Partial Data, or Did Not Validate
- Rank out of 130 universities
- Ranking category Leader, Almost There, Work to Do, or Needs Urgent Action

- President name, gender, and race/ethnicity
- Provost name, gender, and race/ethnicity
- Board chair name, gender, and race/ethnicity
- # Past women presidents (does not include interim)
- # Past presidents of color (women and men; does not include interim)
- Table of race/ethnicity for the institutions by academic deans, president's cabinet, board members (includes board chairs), and tenured full professors (data obtained from IPEDS)

The profiles for the 20 university systems and eight state oversight boards are similar but only display information that is relevant to their type of organization.

University & Institution

PROFILES

About the Eos Foundation

The Eos Foundation is a private philanthropic foundation supporting organizations and systemic solutions aimed at nourishing children's bodies, nurturing their minds, building family economic security, and achieving gender and racial equity. In 2018, we introduced the Women's Power Gap Initiative, which aims to dramatically increase the number of women from diverse backgrounds in CEO and C-suite positions across all sectors of our economy. The Women's Power Gap Initiative spotlights prominent sectors of the economy through targeted research, measuring the extent of the power gap, and offering solutions to reach parity. For more information about the Eos Foundation and the Women's Power Gap Initiative, please visit www.EosFoundation.org and www.WomensPowerGap.org.

ENDNOTES

- 1. Guillen, Laura, "Is the Confidence Gap Between Men and Women a Myth?" Harvard Business Review, 2018.
- 2. Bruckmüller, Susanne and Nyla R. Branscombe, "The Glass Cliff: When and why women are selected as leaders in crisis contexts," Social Psychology, Volume 49, Issue 3, September 2010, pages 433-451.
- 3. Guillen, Ibid.
- 4. Duberman, Amanda, "Why Women CEOs Are Fired More Often Than Men," Huffington Post, May 7, 2014.
- 5. This information was obtained directly from CUPA-HR. CUPA-HR surveys each university to obtain data. For more information: https://www.cupahr. org/surveys/dataondemand/.







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