

June 10, 2019

The Honorable Nita Lowey Chair, House Appropriations Committee Washington, DC 20515 The Honorable Kay Granger Ranking Member, House Appropriations Committee Washington, DC 20515

RE: Do Not Fund or Reauthorize the Failing D.C. School Voucher Program

Dear Chairwoman Lowey and Ranking Member Granger:

The 47 undersigned members of the National Coalition for Public Education (NCPE) write to voice opposition to the reauthorization or continued funding of the District of Columbia private school voucher program in the FY 2020 Financial Services and General Government Appropriations bill. We oppose this and all private school voucher programs because public funds should be spent on public schools, not private schools. The D.C. program, in particular, has proven ineffective and unaccountable to taxpayers. Congress should not continue to allocate millions of taxpayer dollars to an unsuccessful and poorly managed program, and it should not allow this spending bill to include reauthorization of the program, as it has done in the past.

#### The Program Does Not Improve Educational Opportunities for Students

Multiple Congressionally mandated Department of Education studies of the D.C. voucher program have demonstrated that the program does not improve the academic achievement of students in the program. In fact, two recent Department of Education studies of the program demonstrate that students using vouchers have performed worse academically than their peers not in the voucher program. 2

The most recent study has also found that the voucher program has no effect on parental satisfaction, perceptions of safety, or on parental involvement.<sup>3</sup> And, previous studies have indicated that many of the students in the voucher program are less likely to have access to key services such as ESL programs, learning supports, special education supports and services, and counselors than students who are not part of the program.<sup>4</sup> Moreover, a study from the Urban

<sup>&</sup>lt;sup>4</sup> 2010 U.S. Dep't of Educ. Report at 20; 2009 US Dep't of Educ. Report at xxii, 17; 2008 US Dep't of Educ. Report at xviii, 16.



<sup>&</sup>lt;sup>1</sup> U.S. Dep't of Educ., <u>Evaluation of the DC Opportunity Scholarship Program</u>: <u>Impacts Three Years After Students Applied</u> (May 2019); U.S. Dep't of Educ., <u>Evaluation of the D.C. Opportunity Scholarship Program</u>: <u>Impacts Two Years After Students Applied</u> (June 2018) (2018 U.S. Dep't of Educ. Report); U.S. Dep't of Educ., <u>Evaluation of the D.C. Opportunity Scholarship Program</u>: <u>Impacts After One Year</u> (June 2017) (2017 U.S. Dep't of Educ. Report); U.S. Dep't of Ed., <u>Evaluation of the D.C. Scholarship Program</u>: <u>Impact After 3 Years</u> (June 2010) (2010 U.S. Dep't of Educ. Report); U.S. Dep't of Ed., <u>Evaluation of the D.C. Scholarship Program</u>: <u>Impact After 3 Years</u> (June 2008) (2008 U.S. Dep't of Educ. Report); U.S. Dep't of Ed., <u>Evaluation of the D.C. Scholarship Program</u>: <u>Impact After 2 Years</u> (June 2008) (2008 U.S. Dep't of Educ. Report); U.S. Dep't of Ed., <u>Evaluation of the D.C. Scholarship Program</u>: <u>Impact After 1 Year</u> (June 2007) (2007 U.S. Dep't of Educ. Report).

<sup>&</sup>lt;sup>2</sup> 2018 U.S. Dep't of Educ. Report at 19; 2017 U.S. Dep't of Educ. Report at 11.

<sup>&</sup>lt;sup>3</sup> 2019 U.S. Dep't of Educ. Report at 6-9.

Institute found that receiving a voucher does not increase D.C. students' college enrollment rates.<sup>5</sup>

Having failed to improve the academic achievement and school experience of the students in the voucher program, the program clearly does not warrant continuation.

# The Program Lacks Sufficient Oversight and Accountability

The program has also repeatedly failed to meet accountability standards. GAO reports from both 2007 and 2013 document that the D.C. voucher program has repeatedly failed to meet basic and even statutorily required accountability measures. The 2013 report concluded that the then-administrator of the program, the D.C. Children and Youth Investment Trust Corporation (Trust), had continually failed to ensure the program operated with basic accountability measures and quality controls and failed to maintain adequate records on its own financial accounting. The interim executive director of the Trust even admitted that "quality oversight of the program is sort of a dead zone, a blind spot." These problems persist even with a new program administrator. In 2015, the new administrator of the program, Serving our Children, was unable to provide basic program information to this committee, such as what percentage of each voucher school's population comprised students using a voucher.

# Many Participating Schools Are of Poor Quality

A special investigation conducted by the *Washington Post* found that many of the private schools in the program are not quality schools. <sup>11</sup> It described one school that consisted entirely of voucher students as existing in just two classrooms in "a soot-stained storefront" where students used a gymnasium two miles down the road. <sup>12</sup> Another voucher school was operated out of a private converted home with facilities so unkempt that students had to use restrooms in an unaffiliated daycare center downstairs. <sup>13</sup> And yet another school, where 93% of the students had vouchers, used a "learning model known as "Suggestopedia," an obscure Bulgarian philosophy of learning that stresses learning through music, stretching and meditation." <sup>14</sup>

Poor quality schools have likely contributed to the D.C. voucher program's declining enrollment rates. As of the 2016-17 school year, the program enrolled 30% fewer students than it did four

<sup>9</sup> Lyndsey Layton, D.C. School Voucher Program Lacks Oversight, GAO Says, Wash. Post (Nov. 15, 2013).

<sup>&</sup>lt;sup>5</sup> Matthew Chingos, Urban Institute, <u>The Effect of the D.C. School Voucher Program on College Enrollment</u> (Feb. 2018).

<sup>&</sup>lt;sup>6</sup> U.S. Gov't Accountability Office, <u>District of Columbia Opportunity Scholarship Program</u>: Actions Needed to Address Weaknesses in Administration and Oversight, Publication No. GAO-13-805 (Nov. 2013) http://www.gao.gov/assets/660/658416.pdf (2013 GAO Report); US Gov't Accountability Office, <u>District of Columbia Opportunity Scholarship Program</u>: Additional Policies and <u>Procedures Would Improve Internal Controls and Program Operations</u>, Pub. No. 08-9 at 26 (Nov. 2007) http://www.gao.gov/new.items/d089.pdf (2007 GAO Report).

<sup>&</sup>lt;sup>7</sup> 2013 GAO Report at 19-26.

<sup>8</sup> Id. at 28.

<sup>&</sup>lt;sup>10</sup> Reauthorizing the D.C. Opportunity Scholarship Program: Hearing before the S. Comm. on Homeland Security and Government Affairs, 114<sup>th</sup> Congress (2015) (testimony of Kevin Chavous, Serving Our Children).

<sup>&</sup>lt;sup>11</sup> Lyndsey Layton, D.C. School Voucher Program Lacks Oversight, GAO Says, Wash. Post (Nov. 15, 2013).

<sup>&</sup>lt;sup>12</sup> *Id.* (revealing details about Academia de la Recta Porta).

<sup>13</sup> Id. (discussing Muhammad University of Islam, which enrolled one-third voucher students).

<sup>&</sup>lt;sup>14</sup> *Id.* (discussing the Academy for Ideal Education).

years before, despite an overall increase in applicants.<sup>15</sup> And program statistics reveal that for that school year, one-third of returning voucher students did not use their voucher and more than half of the new students who received a voucher did not use it.<sup>16</sup> Declining enrollment rates are further evidence that the program's continuation is unwarranted.

### The Voucher Program Endangers Civil Rights and Undermines Constitutional Protections

Despite receiving public funds, the private schools participating in the D.C. voucher program do not abide by all federal civil rights laws and public accountability standards, including those in Title VI, Title IX, the Individuals with Disabilities Education Act (IDEA), Title II of the Americans with Disabilities Act and the Elementary and Secondary Education Act (ESEA), that all public schools must meet. Students who attend private schools with vouchers are stripped of their First Amendment, due process, and other constitutional and statutory rights provided to them in public schools. Schools that do not provide students with these basic civil rights protections should not be funded with taxpayer dollars.

#### Conclusion

The findings of all of the above referenced objective reports do not support spending millions of dollars of public funds on the D.C. private school voucher program. For these reasons and more, NCPE opposes the reauthorization or continued funding of the D.C. voucher program in the FY 2020 FSGG Appropriations bill.

Thank you for your consideration of our views.

Sincerely,

AASA, The School Superintendents Association

African American Ministers In Action

American Association of University Women (AAUW)

American Atheists

American Civil Liberties Union (ACLU)

American Federation of School Administrators (AFSA), AFL-CIO

American Federation of State, County, and Municipal Employees (AFSCME)

American Federation of Teachers, AFL-CIO

American Humanist Association

Americans for Religious Liberty

Americans United for Separation of Church and State

**Anti-Defamation League** 

Association of Educational Service Agencies

Association of School Business Officials International

Baptist Joint Committee for Religious Liberty

**Center for Inquiry** 

Clearinghouse On Women's Issues

<sup>&</sup>lt;sup>15</sup> Phyllis W. Jordan and Kendell Long, FutureEd, <u>Vouchers In D.C.: Why Families Aren't Choosing Vouchers</u> (Aug. 2017). <sup>16</sup> *Id.* at 3.

Council for Exceptional Children

Council of Administrators of Special Education

Council of the Great City Schools

**Education Law Center** 

Feminist Majority Foundation

Freedom From Religion Foundation

**GLSEN** 

Interfaith Alliance

Lawyers' Committee for Civil Rights Under Law

Learning Disabilities Association of America

**NAACP** 

National Association of Elementary School Principals

National Association of Federally Impacted Schools

National Association of Secondary School Principals

National Center for Learning Disabilities

National Council of Jewish Women

National Disability Rights Network

**National Education Association** 

National Organization for Women

**National PTA** 

National Rural Education Advocacy Collaborative

National Rural Education Association

National School Boards Association

**Network for Public Education** 

People For the American Way

**Public Funds Public Schools** 

School Social Work Association of America

Secular Coalition for America

Union for Reform Judaism

Washington Lawyers' Committee for Civil Rights and Urban Affairs