

Section 4

Resources and Links



Print Resources

“Abolishing harassment.” (1996, Spring). *Equity Coalition*, 4(1).

This issue includes articles about issues related to sexual, racial, and racial/ethnic harassment; a checklist and survey; tips for parents; basic complaint investigations; successful harassment prevention programs; and resources. To order, contact Programs for Educational Opportunity, University of Michigan School of Education, at www.umich.edu/~eqtynet or 734/763-9910.

American Association of University Women Educational Foundation. (2001). *Hostile hallways: Bullying, teasing, and sexual harassment in school*.

One student in five fears being hurt or bothered in school; four students in five personally experience sexual harassment. These are among the findings of this nationally representative survey of 2,064 students in grades eight through 11. The report investigates sexual harassment in public schools, comparing the findings with AAUW's 1993 survey and exploring differences in responses by gender, race/ethnicity, grade level, and area. To order, contact ShopAAUW at 800/225-9998 or www.aauw.org.

Recently, a girl in my class was assaulted. She didn't want the adults to find out. But I told a teacher and he got her some help from the school nurse.

—Letter, *New Moon: The Magazine for Girls and Their Dreams*, January-February 2001.

American College of Obstetricians and Gynecologists. (2001). *Drawing the line: A guide to developing effective sexual assault prevention programs for middle school students*.

This guide takes the approach that reaching students during early adolescent years is critical to reducing sexual assault among older youth and adults because statistics indicate that most sexual assault victims are children and adolescents. The guide offers advice on implementing programs in schools, youth-serving organizations, and community and juvenile justice settings. To order, contact ACOG at 202/638-5577 or www.acog.org.

Beck, Irene, in association with AAUW of Illinois. (1998). *Expect respect: A sexual harassment prevention module*.

These models for middle and high schools help students learn to respect themselves and others. The goal is to protect the civil rights of students in a safe school environment free of sexual discrimination. To order, contact www.aauw-il.org/equity/expect.htm.

Daughters.

This newsletter for parents of girls provides parents and adults who work with girls information, guidance, and support to raise strong, self-confident girls. It includes discussions of many issues facing eight- to 16-year-old girls, including sexual harassment. To order, contact New Moon Publishing at 888/849-8476 or www.daughters.com.

Froschl, Merle; Sprung, Barbara; & Mullin-Rindler, Nancy. (1998). *Quit it! A teacher's guide on teasing and bullying for use with students in grades K-3*. Education Equity Concepts.

This curriculum contains 10 lessons focused around three sequential themes. Each lesson is divided into activities geared to the developmental needs of students in kindergarten through grade three. Class discussions, role playing, creative drawing and writing activities, physical games and exercises, and connections to children's literature give children a vocabulary and conceptual framework that allows them to understand the distinction between teasing

and bullying. Ideas for communicating with parents are also included. To order, contact the Wellesley Center for Research on Women at 781/283-2510 or www.wcwoonline.org or the NEA Professional Library at 800/229-4200 or www.nea.org.

Levy, Barrie. (1993). *In love and in danger: A teen's guide to breaking free of abusive relationships*. Seal Press.

Using stories, checklists, and charts, this guide addresses what constitutes abusive relationships—emotional, physical, and sexual.

Levy, Barrie, & Giggans, Patricia Occhiuzzo. (1995). *What parents need to know about dating violence*. Seal Press.

This book is designed to help parents prepare their daughters for dating.

Murray, Jill. (2001). *But I love him: Protecting your teen daughter from controlling, abusive dating relationships*. Regan Books.

According to counselor and parent Jill Murray, more than one in three girls will be involved in an abusive relationship. This book describes some destructive patterns and suggests how teens can break free.

National School Boards Association. (2000). *Student-to-student sexual harassment: A legal guide for schools*.

This monograph offers school law practitioners and leaders information on how to prevent, respond to, analyze, and defend student-to-student harassment claims. In addition to discussing federal case law, it includes a section on policy development; advice on conducting an investigation; tips on training; an analysis of the U.S. Department of Education Office for Civil Rights (OCR) guidelines; and appendices containing OCR documents, sample policies, forms, and checklists. To order, contact NSBA at 703/838-6722 or www.nsba.org.

National School Boards Association. (2001). *Sexual harassment by school employees*.

School leaders and school lawyers faced with preventing and responding to sexual harassment by employees will find the information they need here. This resource addresses federal case law, effective policy development, internal investigations, training, resources, and federal investigations. The appendices contain regulations, sample policies, and checklists. To order, contact NSBA at 703/838-6722 or www.nsba.org.

Oakland (MI) Schools. *Straight talk about sexual harassment: What you don't know CAN hurt you*.

This video and book offer helpful information about topics ranging from creating a sexual harassment policy to recognizing the difference between flirting and harassment to understanding the implications of filing a false harassment claim. To order, visit www.oakland.k12.mi.us and follow the link for publications in the About Us section or call 248/209-2059.

Shoop, Robert J., & Edwards, Debra L. (1994). *How to stop sexual harassment in our schools: A handbook and curriculum guide for administrators and teachers*. Allyn & Bacon.

This book defines sexual harassment and examines its extent, causes, consequences, and legal aspects. It offers a framework for investigating a complaint, conducting a hearing, and implementing a prevention program at the building and district levels. It also includes detailed curriculum guides, class activities, and sample bibliographies. Appendices contain sample policies and forms, a summary of U.S. Equal Employment Opportunity Commission (EEOC) guidelines, a description of selected court cases, a Kid's Bill of Rights, and a glossary.

Stein, Nan. (1999). *Classrooms and courtrooms: Facing sexual harassment in K-12 schools*. Teacher's College Press (1999).

Using summaries of legal cases, research, and personal stories of students who have been harassed, this book presents information about sexual harassment in schools. Chapters include "Sexual

Harassment in Schools: Surveys Reveal the Public Performance of Gendered Violence,” “Lawsuits and Complaints: New Sources of Evidence of Sexual Harassment in Schools,” “Bullying as Sexual Harassment in Elementary Schools,” and “Misapplication of Sexual Harassment.” To order, contact Teacher’s College Press at 800/575-6566 or store.tpress.com.

Most days when I walk to school, three or four boys bug me. They act like I’m really dumb, and they yell dumb things. A couple of times they have said some pretty bad stuff, and I know it’s sexual harassment, but I don’t know what to do. For one thing, I walk alone, and if I said something that they didn’t like, they could easily hurt me. I’ve told my friends and parents, but I don’t think that it’s within their reach to do something. I really want it to stop.

—Girl, *New Moon: The Magazine for Girls and Their Dreams*, July/August 1995

Stein, Nan, & Sjostrom, Lisa. (1994). *Flirting or hurting? A teacher’s guide to student-to-student sexual harassment in schools (Grades 6 through 12)*. National Education Association & the Wellesley Center for Research on Women.

This curriculum includes classroom lessons suitable for social studies, English, psychology, or health; student handouts (case studies, assignments, quizzes, a survey, definitions, and legal information); and teacher materials (background notes, troubleshooting tips, and supplemental readings, including Supreme Court cases and articles from teen magazines and the popular education press). To order, contact the Wellesley Center for Research on Women at 781/283-2510 or www.wcwonline.org or the NEA Professional Library at 800/229-4200 or www.nea.org.

Stein, Nan, & Sjostrom, Lisa. (1996). *Bullyproof: A teacher’s guide on teasing and bullying for use with fourth and fifth grade students*. National Education Association and the Wellesley Center for Research on Women.

Bullyproof your classroom with the ideas in this practical teacher guide, which was evaluated in a three-year study funded by the Centers for Disease Control. You’ll get concrete answers to the dilemmas faced by targets, perpetrators, and so-called bystanders. This curriculum contains 11 lessons to get students to think about the distinctions between playful and harmful behavior. You’ll also get pilot-tested writing activities, reading assignments, class discussion questions, role-playing ideas, case studies, and homework assignments. To order, contact the Wellesley Center for Research on Women at 781/283-2510 or www.wcwonline.org or the NEA Professional Library at 800/229-4200 or www.nea.org.

Strauss, Susan, & Esplanade, Pamela. (1993). *Sexual harassment and teens: A program for positive change*. Free Spirit Publishing.

This comprehensive program teaches students what they need to know about sexual harassment—in just three days!

Tune in to your rights: A guide for teenagers about turning off sexual harassment (English); Agarra la onda de tus derechos: Una guía para jóvenes de como combatir el acoso sexual (Spanish); Trif hqooqak (Arabic). (1985). Programs for Educational Opportunity.

This booklet for grades seven to 12 uses a student handbook approach to learning about and preventing sexual harassment. The Spanish version is a culturally sensitive translation. The Arabic version is a direct translation of the English version. To order, contact Programs for Educational Opportunity, University of Michigan School of Education, at 734/763-9910 or www.umich.edu/~eqtynet.

U.S. Department of Education, Office for Civil Rights. (1997). *Sexual harassment: It's not academic.*

This pamphlet addresses sexual harassment of students by school employees and other students. It is designed to help school administrators and other employees understand a school's obligations under Title IX (the federal law that prohibits sex discrimination in education) and to help students and their parents understand student rights. It answers questions about sexual harassment, including how to file an OCR complaint, and provides information for developing or evaluating an institution's sexual harassment grievance procedure. To order, contact OCR at 800/421-3481 or www.ed.gov.

U.S. Department of Education, Office for Civil Rights & the National Association of Attorneys General. (1999). *Protecting students from harassment and hate crime: A guide for schools.*

This guide provides elementary and secondary schools with practical guidance to help protect students from harassment and violence. Part I explains basic concepts and strategies to eliminate harassment and hate crimes. Part II assists in developing an antiharassment policy. It includes sample school policies, protocols, checklists, reference materials, sources of technical assistance, and resources. To order, contact OCR at 800/421-3481 or www.ed.gov.

Williams, Verna L., & Brake, Deborah L. (1998). *Do the right thing: Understanding, addressing, and preventing sexual harassment in schools.* National Women's Law Center.

This manual explains the complex issue of sexual harassment in schools, focusing on student harassment and the legal obligations of schools to address and prevent it. To order, contact the National Women's Law Center at 202/588-5180 or www.nwlc.org.

Videos

Love—all that and more: A six-session curriculum and video series on healthy relationships for youth and young adults. Faith Trust Institute.

This video series offers guidance to teenagers, parents, teachers, social workers, and advocates on creating healthy relationships. It features the clear and powerful voices of diverse youth speaking directly to their peers about the complexities of teen dating relationships. The curriculum accomplishes the difficult task of addressing teenagers' questions and confusion about relationships and educating teens about abusive behaviors at the same time. To order, contact the Faith Trust Institute at 206/634-1903 or www.cpsdv.org.

National Education Association. (1993). *Sexual harassment and schools, Episode #28.*

In this video, two schools with successful sexual harassment programs show how they approached awareness and sensitivity with their students and school staff. To order, contact NEA at 800/229-4200 or www.nea.org.

Oakland (MI) Schools. *Straight talk about sexual harassment: What you don't know CAN hurt you.*

See page 39 for a description.

Stein, Nan, & Sjostrom, Lisa. (1994). *Flirting or hurting? A teacher's guide to student-to-student sexual harassment in schools (Grades 6 through 12).* National Education Association & the Wellesley Center for Research on Women.

See page 40 for a description.

Websites

www.apa.org/pi/pii/teen/homepage.html

“Love Doesn’t Have to Hurt Teens,” a colorful site created by the American Psychological Association, provides teens with information about abuse and respect in dating relationships and how to get help for themselves and friends.

www.cfchildren.org

This website for the Committee for Children, has resources for elementary and middle school antiharassment education, including pilot-tested curricula materials.

www.glsen.org

The website for the Gay, Lesbian, and Straight Education Network provides information about protecting lesbian, gay, and transgender students from sexual harassment and discrimination. The site includes a fact sheet of frequently asked questions, resources, sample policies, and links to related organizations.

www.ncpc.org

Developed by the National Crime Prevention Council, this website has information and links relating to violence prevention, school safety, date rape, hot lines, and other resources.

www.newmoon.org

This website for the girl-edited, girl-run *New Moon: The Magazine for Girls and Their Dreams* provides a forum for girls and adults to work together to allow girls to explore themselves, their dreams, and their ideas.

www.smartgirl.org

This online forum for teenage girls helps them talk with each other about issues that are important to them, including love and friendship.

Technical Assistance

If you think you have a legal issue related to sexual harassment and you would like to pursue it, contact the National Women’s Law Center at 202/588-5180 or www.nwlc.org.

For assistance in preventing sexual harassment in schools, contact the U.S. Department of Education Equity Assistance Center that serves your area. Many of these centers have staff who consult with or provide sexual harassment training to schools. Visit www.equitycenters.org for a list of the centers.

AAUW Educational Foundation Resources for Teachers

For more information, visit www.aauw.org.

Eleanor Roosevelt Teacher Fellowships

Available to women public school teachers, these fellowships are designed to provide professional development opportunities for women public school teachers; improve girls’ learning opportunities, especially in math, science, and technology; and promote equity and long-term change in classrooms, schools, and school systems.

Community Action Grants

These grants provide seed money to individual women and local community-based nonprofit organizations for innovative programs or nondegree research projects focused on K–12 and community college women’s and girls’ achievements in math, science, and technology.

Research Reports

Since the release of *How Schools Shortchange Girls: The AAUW Report* (1992), AAUW has maintained its commitment to cutting-edge research relevant to the struggle for gender equity in school and in society. AAUW research draws national attention to issues of gender equity and education; influences policy-makers as well as educators, parents, and students; and, most importantly, serves as a catalyst

for action. For a list of research reports, see the AAUW Equity Library on page 45 or visit www.aauw.org.

Action Guides

AAUW also publishes action guides, such as *Community Coalitions Manual*, a guide to help local groups establish and sustain effective coalition-based programs; *Signposts*, a pamphlet providing a road map to becoming a gender-fair school; *AAUW Tech Check for Schools*, a guide to help schools assess the technology opportunities they offer female students; and *Tech-Savvy Girls* video, a resource for educators and parents who want to bridge the digital divide between girls and boys.

Database of School and Community Projects for Women and Girls

Available on the AAUW website, this database highlights promising practices, exemplary materials, and lessons learned from Eleanor Roosevelt Teacher Fellowships and Community Action Grants.