



## **Knowledge Networks Project Report**

**Project: Harassment at School Survey**

**Submitted to: Dr. Catherine Hill, Ph.D.  
American Association of University Women**

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## Study Design & Documentation

### Introduction

Knowledge Networks conducted a study assessing the attitudes and experiences of students regarding different types of bullying at school.

The first part of the project consisted of a survey pretest fielded in April 2011. The main survey was fielded in May 2011 once the results of the pretest survey were reviewed and the survey length was determined to be appropriate. To maximize the number of completed interviews, the survey was kept open for a longer amount of time than is typical for Knowledge Networks surveys.

The survey was sent to KnowledgePanel® parents who had at least one 12 to 18 year old in their household. All parents were screened to make sure they had a teen in the eligible age range; those who did not were terminated from the survey. If there was more than one teen in this age range, one of the eligible teens was randomly selected by Knowledge Networks' survey system. Parents were asked to provide consent for the selected teen. Parents were informed that their teen could complete the survey at a later time if he/she was currently unavailable.

To qualify, teens had to have reported being enrolled in school in the 7<sup>th</sup> through 12<sup>th</sup> grades and not be home schooled. Those who did not meet these criteria were terminated from the survey.

The median completion time of the survey was 8 minutes. The completion and qualification rates for the pretest and main surveys are presented below.

	<b>Field Start</b>	<b>Field End</b>	<b>N Fielded</b>	<b>N Completed</b>	<b>Completion Rate</b>	<b>N Qualified</b>	<b>Qualification Rate</b>
Pretest	4/8/2011	4/26/2011	168	98	58.3%	36*	36.7%
Main	5/2/2011	6/15/2011	6,009	4,139	68.9%	1,965	47.5%

\* Although 36 qualified pretest cases were collected, 30 were included in the deliverable dataset.

### Survey Cooperation Enhancements

Besides the standard measures taken by KN to enhance survey cooperation, the following steps were also taken:

- Email reminders to non-responder parents were sent on Day 3 of the field period;
- Additional email reminders to non-responder parents were sent on Days 7 and once towards the end of each subsequent week of the field period;
- Qualified parents whose teens completed the survey received an incentive worth \$10 credited to their Knowledge Networks' accounts.

## Knowledge Networks Methodology

### Introduction

Knowledge Networks (KN) has recruited the first online research panel that is representative of the entire U.S. population. Panel members are randomly recruited through probability-based sampling, and households are provided with access to the Internet and hardware if needed.

Knowledge Networks selects households by using address-based sampling methods; formerly, KN relied on random-digit dialing (RDD) Once households are recruited for the panel, they are contacted by e-mail for survey taking or panelists visit their online member page for survey taking (instead of being contacted by phone or postal mail). This allows surveys to be fielded very quickly and economically. In addition, this approach reduces the burden placed on respondents, since e-mail notification is less intrusive than telephone calls, and most respondents find answering Web questionnaires more interesting and engaging than being questioned by a telephone interviewer. Furthermore, respondents have the freedom to choose what time of day to participate in research.

Documentation regarding KnowledgePanel sampling, data collection procedures, weighting, and IRB-bearing issues are available at the below online resources.

- <http://www.knowledgenetworks.com/ganp/reviewer-info.html>
- <http://www.knowledgenetworks.com/knpanel/index.html>
- <http://www.knowledgenetworks.com/ganp/irbsupport/>

### Panel Recruitment Methodology

When Knowledge Networks began recruiting in 1999, the company established the first online research panel (now called KnowledgePanel<sup>®</sup>) based on probability sampling covering both the online and offline populations in the U.S. Panel members are recruited through national random samples, originally by telephone and now almost entirely by postal mail. Households are provided with access to the Internet and hardware if needed. Unlike Internet convenience panels, also known as “opt-in” panels, that includes only individuals with Internet access who volunteer themselves for research, KnowledgePanel recruitment uses dual sampling frames that includes both listed and unlisted telephone numbers, telephone and non-telephone households, and cell-phone-only households, as well as households with and without Internet access. Only persons sampled through these probability-based techniques are eligible to participate on KnowledgePanel. Unless invited to do so as part of these national samples, no one on their own can volunteer to be on the panel.

## **RDD and ABS Sample Frames**

KnowledgePanel members today could have been recruited by either the former random digit dialing (RDD) sampling or the current address-based sampling (ABS) methodologies. In this section, we will describe the RDD-based methodology; the ABS methodology is described in a separate section below. To offset attrition, multiple recruitment samples are fielded evenly throughout the calendar year.

KnowledgePanel recruitment methodology has used the quality standards established by selected RDD surveys conducted for the Federal government (such as the CDC-sponsored National Immunization Survey).

KN employed list-assisted RDD sampling techniques based on a sample frame of the U.S. residential landline telephone universe. For purposes of efficiency, KN excludes only those banks of telephone numbers (a bank consists of 100 numbers) that had fewer than two directory listings. Additionally, an oversampling was conducted within a stratum of telephone exchanges that had high concentrations of African American and Hispanic households based on Census data. Note that recruitment sampling is done without replacement, thus numbers already fielded do not get fielded again.

A telephone number for which a valid postal address can be matched occurred in about 67-70% of each sample. These address-matched cases were all mailed an advance letter informing them that they had been selected to participate in KnowledgePanel. For purposes of efficiency, the unmatched numbers were most recently under-sampled at a rate of 0.75 relative to the matched numbers. Both the minority oversampling mentioned above and this under-sampling of non-address households are adjusted appropriately in the panel's weighting procedures.

Following the mailings, telephone recruitment by trained interviewers/recruiters begins for all sampled telephone numbers. Telephone numbers for cases sent to recruiters were dialed for up to 90 days, with at least 14 dial attempts for cases in which no one answers the phone, and for numbers known to be associated with households. Extensive refusal conversion was also performed. The recruitment interview, about 10 minutes in length, begins with informing the household member that the household had been selected to join KnowledgePanel. If the household does not have a computer and access to the Internet, the household member is told that in return for completing a short survey weekly, the household will be provided with free monthly Internet access and a laptop computer (in the past, the household was provided with a WebTV device). All members of the household are enumerated, and some initial demographic and background information on prior computer and Internet use was collected.

Households that informed recruiters that they had a home computer and Internet access were asked to take KN surveys using their own equipment and Internet connection. Incentive points per survey, redeemable for cash, are given to these "PC" (personal computer) respondents for completing their surveys. Panel members provided with a laptop computer and free Internet access do not participate in this per-survey points-incentive program. However, all panel members do receive special incentive points for select surveys to improve response rates and/or

for all longer surveys as a modest compensation for the extra burden of their time and participation.

For those panel members receiving a laptop computer, each unit is custom-configured prior to shipment with individual email accounts so that it is ready for immediate use by the household. Most households are able to install the hardware without additional assistance, although KN maintains a toll-free telephone line for technical support. The KN Call Center contacts household members who do not respond to e-mail and attempts to restore both contact and participation. PC panel members provide their own e-mail addresses, and we send their weekly survey invitations to that e-mail account.

All new panel members receive an initial survey for the dual purpose of welcoming them as new panel members and introducing them to how online survey questionnaires work. New panel members also complete a separate profile survey that collects essential demographic information such as gender, age, race, income, and education to create a personal member profile. This information can be used to determine eligibility for specific studies and is factored in for weighting purposes. Operationally, once the profile information is stored, it does not need to be re-collected as a part of each and every survey. This information is also updated annually for all panel members. Once new members have completed their profile surveys, they are designated as “active,” and considered ready to be sampled for client studies. [Note: Parental or legal guardian consent is also collected for the purpose of conducting surveys with teenage panel members, aged 13 to 17.]

Once a household is recruited and each household member’s e-mail address is either obtained or provided, panel members are sent survey invitations linked through a personalized e-mail message (instead of by phone or postal mail). This contact method permits surveys to be fielded quickly and economically, and also facilitates longitudinal research. In addition, this approach reduces the burden placed on respondents, since e-mail notification is less intrusive than telephone calls and allows research subjects to participate in research when it is convenient for them.

### **Address-Based Sampling (ABS) Methodology**

When KN first started panel recruitment in 1999, the conventional opinion among survey experts was that probability-based sampling could be carried out cost effectively through the use of a national RDD samples. The RDD landline frame at the time allowed access to 96% of U.S. households. This is no longer the case. In 2009, Knowledge Networks introduced use of the ABS sample frame to panel recruitment to reflect the real changes in society and telephony over recent years. Those changes that have reduced the long-term scientific viability of landline RDD sampling methodology are as follows: declining respondent cooperation in telephone surveys as reflected in “do not call” lists, call screening, caller-ID devices, and answering machines; dilution of the RDD sample frame as measured by the working telephone number rate; and finally, the emergence of cell phone-only households (CPOHH) because such households are excluded from the RDD frame because they have no landline telephone.

According to the Centers for Disease Control and Prevention (January-June 2010), approximately 28.6% of all U.S. households cannot be contacted through RDD sampling—26.6% as a result of CPOHH status and 2% because they have no telephone service whatsoever. Among some age segments, the RDD non-coverage would be substantial: 40% of young adults, ages 18–24, reside in CPOHHs, 51% of those ages 25–29, and 40% of those ages 30–34.<sup>1</sup>

After conducting an extensive pilot project in 2008, KN made the decision to move toward address-based sample (ABS) frame in response to the growing number of cell-phone-only households that are outside the RDD frame. Before conducting the ABS pilot, we also experimented with supplementing its RDD samples with cell-phone samples. However, this approach would not be cost effective—and raised a number of other operational, data quality, and liability issues (for example, calling cell phones while respondents were driving).

The key advantage of the ABS sample frame is that it allows sampling of almost all U.S. households. An estimated 97% of households is “covered” in sampling nomenclature. Regardless of household telephone status, those households can be reached and contacted through postal mail. Second, the KNABS pilot project revealed several additional advantages beyond expected improvement in recruiting adults from CPOHHs:

- Improved sample representativeness for minority racial and ethnic groups
- Improved inclusion of lower educated and low income households
- Exclusive inclusion of the fraction of CPOHHs that have neither a landline telephone nor Internet access (approximately four to six percent of US households).

ABS involves probability-based sampling of addresses from the U.S. Postal Service’s Delivery Sequence File. Randomly sampled addresses are invited to join KnowledgePanel through a series of mailings and, in some cases, telephone follow-up calls to non-responders when a telephone number can be matched to the sampled address. Operationally, invited households have the option to join the panel by one of several ways:

- Completing and returning a paper form in a postage-paid envelope,
- Calling a toll-free hotline maintained by Knowledge Networks, or
- Going to a dedicated KN web site and completing an online recruitment form.

After initially accepting the invitation to join the panel, respondents are then “profiled” online by answering key demographic questions about themselves. This profile is maintained through the same procedures that were previously established for RDD-recruited panel members. Respondents not having an Internet connection are provided a laptop computer and free Internet service. Respondents sampled from the ABS frame, like those sampled from the RDD frame, are

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<sup>1</sup> Blumberg SJ, Luke JV. Wireless substitution: Early release of estimates from the National Health Interview Survey, January–June 2010. National Center for Health Statistics. December 2010. Available from: <http://www.cdc.gov/nchs/nhis.htm>.

offered the same privacy terms and confidentiality protections that we have developed over the years and that have been reviewed by dozens of Institutional Review Boards.

Large-scale ABS sampling for KnowledgePanel recruitment began in April 2009. As a result, sample coverage on KnowledgePanel of CPOHHs, young adults, and non-whites has been increasing steadily since that time.

Because KnowledgePanel members have been recruited from two different sample frames, RDD and ABS, KN implemented several technical processes to merge samples sourced from these frames. KN's approach preserves the representative structure of the overall panel for the selection of individual client study samples. An advantage of mixing ABS frame panel members in any KnowledgePanel sample is a reduction in the variance of the weights. ABS-sourced samples tend to align more closely to the overall demographic distributions in the population, and thus the associated adjustment weights are somewhat more uniform and less varied. This variance reduction efficaciously attenuates the sample's design effect and confirms a real advantage for study samples drawn from KnowledgePanel with its dual frame construction.

## **Survey Administration**

For client surveys, samples are drawn at random from among active panel members. Depending on the study, eligibility criteria will be applied or in-field screening of the sample will be carried out. Sample sizes can range widely depending on the objectives and design of the study.

Once assigned to a survey, members receive a notification e-mail letting them know there is a new survey available for them to take. This email notification contains a link that sends them to the survey questionnaire. No login name or password is required. The field period depends on the client's needs and can range anywhere from a few hours to several weeks.

After three days, automatic email reminders are sent to all non-responding panel members in the sample. If email reminders do not generate a sufficient response, an automated telephone reminder call can be initiated. The usual protocol is to wait at least three to four days after the e-mail reminder before calling. To assist panel members with their survey taking, each individual has a personalized "home page" that lists all the surveys that were assigned to that member and have yet to be completed.

Knowledge Networks also operates an ongoing modest incentive program to encourage participation and create member loyalty. Members can enter special raffles or can be entered into special sweepstakes with both cash rewards and other prizes to be won.

The typical survey commitment for panel members is one survey per week or four per month with duration of 10 to 15 minutes per survey. Some client surveys exceed this time, and in the case of longer surveys, an additional incentive can be provided.

## Survey Sampling from KnowledgePanel

Once Panel Members are recruited and profiled, they become eligible for selection for specific client surveys. In most cases, the specific survey sample represents a simple random sample from the panel, for example, a general population survey. Customized stratified random sampling based on profile data can also be conducted as required by the study design.

The general sampling rule is to assign no more than one survey per week to members. Allowing for rare exceptions during some weeks, this limits a member's total assignments per month to four or six surveys. In certain cases, a survey sample calls for pre-screening, that is, members are drawn from a subsample of the panel (such as females, Republicans, grocery shoppers, etc.). In such cases, care is taken to ensure that all subsequent survey samples drawn that week are selected in such a way as to result in a sample that remains representative of the panel distributions.

### Sample Weighting

The design for KnowledgePanel<sup>®</sup> recruitment begins as an equal probability sample with several enhancements incorporated to improve efficiency. Since any alteration in the selection process is a deviation from a pure equal probability sample design, statistical weighting adjustments are made to the data to offset known selection deviations. These adjustments are incorporated in the sample's **base weight**.

There are also several sources of survey error that are an inherent part of any survey process, such as non-coverage and non-response due to panel recruitment methods and to inevitable panel attrition. We address these sources of sampling and non-sampling error by using a **panel demographic post-stratification weight** as an additional adjustment.

All the above weighting is done before the study sample is drawn. Once a study sample is finalized (all data collected and a final data set made), a set of **study-specific post-stratification weights** are constructed so that the study data can be adjusted for the study's sample design and for survey non-response.

A description of these types of weights follows.

#### The Base Weight

In a KnowledgePanel sample there are seven known sources of deviation from an equal probability of selection design. These are corrected in the Base Weight and are described below.

1. Under-sampling of telephone numbers unmatched to a valid mailing address

An address match is attempted on all the Random Digit Dial (RDD)-generated telephone numbers in the sample after the sample has been purged of business and institutional numbers and screened for non-working numbers. The success rate for address matching is in the 60 to 70% range. Households having telephone numbers with valid addresses are sent an advance letter, notifying them that they will be contacted by phone to join KnowledgePanel. The remaining, unmatched numbers are under-sampled as a recruitment efficiency strategy. Advance letters improve recruitment success rates. Under-sampling was suspended between July 2005 and April 2007. It was resumed in May 2007, using a sampling rate of 0.75. RDD recruitment ended in July 2009.

2. RDD selection proportional to the number of telephone landlines reaching the household

As part of the field data collection operation, information is collected on the number of separate telephone landlines in each selected household. The probability of selecting a multiple-line household is down-weighted by the inverse of the number of landlines. RDD recruitment ended in July 2009.

3. Some minor oversampling of Chicago and Los Angeles in early pilot surveys

Two pilot surveys carried out in Chicago and Los Angeles when the panel was initially being built increased the relative size of the sample from these two cities. With natural attrition and growth in size, that impact is disappearing over time. It remains part of our base adjustment weighting because of a small number of extant panel members from that initial panel cohort.

4. Early oversampling the four largest states and central region states

At the time when the panel was first being built, survey demand in the four largest states (California, New York, Florida, and Texas) necessitated oversampling during January–October 2000. Similarly, the central region states were oversampled for a brief period of time. These now diminishing effects still remain in the panel membership and thus weighting adjustments are required for these geographic areas.

5. Under-sampling of households not covered by the MSN<sup>®</sup> TV service network

Certain small areas of the U.S. are not serviced by MSN<sup>®</sup>, thus the MSN<sup>®</sup>TV units distributed to non-Internet households prior to January 2009 could not be used for those recruited non-Internet households. Overall, the result is a small residual under-sample in those geographic areas which requires a minor weighting adjustment for those locations. Since January 2010, laptop computers with dial-up access are being distributed to non-Internet households thus eliminating this under-coverage component.

## 6. RDD oversampling of African American and Hispanic telephone exchanges

As of October 2001, oversampling of telephone exchanges with a higher density of minority households (specifically, African American and Hispanic) was implemented to increase panel membership for those groups. These exchanges were oversampled at approximately twice the rate of other exchanges. This oversampling is corrected in the base weight. RDD recruitment ended in July 2009.

## 7. Address-based sample phone match adjustment

Toward the end of 2008, Knowledge Networks began recruiting panel members by using an address-based sample (ABS) frame in addition to RDD recruitment. Once recruitment through the mail, including follow-up mailings to ABS non-respondents was completed, telephone recruitment was added. Non-responding ABS households where a landline telephone number could be matched to an address were subsequently called and telephone recruitment was initiated. This effort resulted in a slight overall disproportionate number of landline households being recruited in a given ABS sample. A base weight adjustment is applied to return the ABS recruitment panel members to the sample's correct national proportion of phone-match and no phone-match households.

## 8. ABS oversample stratification adjustment

In late 2009 the ABS sample began incorporating a geographic stratification design. Census blocks with high density minority communities were oversampled (Stratum 1) and the balance of the census blocks (Stratum 2) were relatively under-sampled. The definition of high density and minority community and the relative proportion between strata differed among specific ABS samples. In 2010, the two strata were redefined to target high density Hispanic areas in Stratum 1 and all else in Stratum 2. In 2011, pre-identified ancillary information and not census block data were used to construct and target four strata as follows: Hispanic ages 18-24, Non-Hispanic ages 18-24, Hispanic ages 25+ and Non-Hispanic ages 25+. An appropriate base weight adjustment is applied to each relevant sample to correct for these stratified designs. Also in 2011, a separate sample targeting only persons ages 18-24 was fielded across the year also using predictive ancillary information. Combined with the four-stratum sample, the base weight adjustment compensates for cases from this unique young adult over-sample.

## **The Panel Demographic Post-stratification Weight**

To reduce the effects of any non-response and non-coverage bias in the overall panel membership (before the study sample is drawn), a post-stratification adjustment is applied based on demographic distributions from the most recent April 2011 data from the Current Population Survey (CPS). The benchmark distributions for Internet access among the U.S. population of adults are obtained from the most recent special CPS supplemental survey measuring Internet access (October 2009).

The overall panel post-stratification variables include:

- Gender (Male/Female)

- Age (18–29, 30–44, 45–59, and 60+)
- Race/Hispanic ethnicity (White/Non-Hispanic, Black/Non-Hispanic, Other/Non-Hispanic, 2+ Races/Non-Hispanic, Hispanic)
- Education (Less than High School, High School, Some College, Bachelor and beyond)
- Census Region (Northeast, Midwest, South, West)
- Household income (under \$10k, \$10K to <\$25k, \$25K to <\$50k, \$50K to <\$75k, \$75K to <\$100k, \$100K+)
- Home ownership status (Own, Rent/Other)
- Metropolitan Area (Yes, No)
- Internet Access (Yes, No)

The Panel Demographic Post-stratification weight is applied prior to a probability proportional to size (PPS) selection of a study sample from KnowledgePanel. This weight is designed for sample selection purposes.

### **Study-Specific Post-Stratification Weights**

Once the sample has been selected and fielded, and all the study data are collected and made final, a post-stratification process is used to adjust for any survey non-response as well as any non-coverage or under- and over-sampling resulting from the study-specific sample design. Demographic and geographic distributions for the non-institutionalized, civilian population ages 12 to 18 from the April 2011 CPS are used as benchmarks in this adjustment.

The following benchmark distributions are utilized for this post-stratification adjustment:

- Gender (Male, Female)
- Age (12-18)
- Race/Hispanic ethnicity (White/Non-Hispanic, Black/Non-Hispanic, Other/Non-Hispanic, 2+ Races/Non-Hispanic, Hispanic)
- Census Region (Northeast, Midwest, South, West)
- Metropolitan Area (Yes, No)
- Number of children 12-18 years old in household

Comparable distributions are calculated by using all consented cases from the field data (n = 2,403). Since study sample sizes are typically too small to accommodate a complete cross-tabulation of all the survey variables with the benchmark variables, a raking procedure is used for the post-stratification weighting adjustment. Using the base weight as the starting weight, this procedure adjusts the sample data back to the selected benchmark proportions. Through an iterative convergence process, the weighted sample data are optimally fitted to the marginal distributions.

After this final post-stratification adjustment, the distribution of the calculated weights are examined to identify and, if necessary, trim outliers at the extreme upper and lower tails of the weight distribution (WEIGHT1, not included with the final deliverable). The post-stratified and trimmed weights are then scaled to the sum of the total sample size of all eligible respondents (n = 1,965; WEIGHT2 included in the final deliverable).

## Appendix A: Final Programmed Questionnaire

Harassment at School Survey  
March 2011  
- Study Details -

**Note:** This page may be removed when the questionnaire is sent to the client. However, it must exist in the version sent to TOST.

<b>SNO</b>	<b>14605</b>
<b>Survey Name</b>	<b>Harassment at School</b>
<b>Client Name</b>	<b>AAUW</b>
<b>Great Plains Project Number</b>	<b>K3056</b>
<b>Project Director Name</b>	<b>Poom Nukulki</b>
<b>Team/Area Name</b>	<b>Survey Science</b>

<b>Samvar</b> (Include name, type and response values. "None" means none. Blank means standard demos. This must match SurveyMan.)	<b>Standard demos.</b>
<b>Specified Pre-coding Required</b>	
<b>Timing Template Required (y/n)</b>	
<b>Multi-Media</b>	
<b>Disposition Information</b> (Used to create Toplines: Provide exact definitions of base(s), referencing question numbers and responses defining the group(s) for which Toplines are desired)	

**PROGRAMMING NOTE: SCREENING QUESTIONS ADAPTED FROM SNO 13559.**

**SCREENING QUESTIONS**

**[SP; PROMPT ONCE]**

S2. Are you the parent or legal guardian of at least one child age 12 through 18 who lives in your household?

Yes..... 1  
No ..... 2

**TERMINATE IF S2 = “NO” OR REFUSED.**

**[NUMBER BOX WITH RANGE 0 TO 9; DO NOT SHOW RANGE IN INSTRUCTION TEXT; PROMPT ONCE]**

S3. To be sure that we have the most current information, please let us know how many of your children age 12 through 18 live in your household.

Please do not include children younger than 12 or older than 18.

ENTER NUMBER\_\_

**TERMINATE IF 0 OR “REFUSED”.**

**SHOW S3A1, S3A2 AND S3A3 IF S3 = 1.**

**[SP; PROMPT ONCE]**

S3A1. How old is this child?

12 ..... 1  
13 ..... 2  
14 ..... 3  
15 ..... 4  
16 ..... 5  
17 ..... 6  
18 ..... 7

**TERMINATE IF NO RESPONSE AFTER PROMPT.**

**[SP; PROMPT ONCE]**

S3A2. What gender is this child?

Male ..... 1  
Female ..... 2

**TERMINATE IF NO RESPONSE AFTER PROMPT.**

**[MEDIUM TEXT BOX]**

S3A3. So that we can refer to this child by name or initial in this survey, what is this child's first name or first initial?

ENTER NAME \_\_\_\_\_

**SHOW S3B IF S3 >= 2.**

**[GRID WITH TEXT BOX FOR FIRST NAME OR INITIAL AND DROPDOWN MENUS FOR AGE (12-18), GENDER (“MALE”/”FEMALE”); PROMPT ONCE]**

S3B. Now, please enter the first name or initial, age and gender for each of the children age 12 through 18 below.

Please note that the first name or first initial of your children will only be used to refer to them in this survey. It will not be used for any other purpose.

**[SHOW AS MANY LINES AS KIDS LISTED IN S3]**

	First Name or Initial	Age	Gender
Child 1			
Child 2			
Child 9			

**TERMINATE IF AGE AND GENDER ARE REFUSED AFTER PROMPT FOR ALL CHILDREN. IF BOTH AGE AND GENDER ARE SUPPLIED FOR ANY CHILD, THAT CHILD IS ELIGIBLE FOR SELECTION BELOW.**

**SELECT THE CHILD**

- IF S3 = 1, THE CHILD LISTED IN S3A1-S3A3 IS THE SELECTED CHILD
- IF S3>1, PICK ONE CHILD AT RANDOM FROM THE S3B TABLE

**CHILD\_NAME [DATA ONLY]  
[RECORD THE SELECTED CHILD’S NAME EITHER FROM S3A3 OR FROM S3B]**

**CHILD\_AGE [DATA ONLY]  
[RECORD THE SELECTED CHILD’S AGE EITHER FROM S3A1 OR FROM S3B]**

**CHILD\_GENDER [DATA ONLY]  
[RECORD THE SELECTED CHILD’S GENDER EITHER FROM S3A2 OR FROM S3B]  
1 – MALE  
2 – FEMALE**

**WHERE FC IS NOTED, INSERT NAME FROM CHILD\_NAME; IF CHILD\_NAME IS BLANK, SHOW “YOUR CHILD”.**

**GENERATE THE “HE”/”SHE”, “HIS”/”HER” AND “HIM”/”HER” TEXT BASED ON THE CHILD\_GENDER.**

**[SP; PROMPT ONCE]**

S4. What is your relationship to **[FC]**? Are you **[HIS/HER]**:

- Biological mother..... 1
- Biological father..... 2
- Step mother ..... 3
- Step father ..... 4
- Guardian ..... 5

**TERMINATE IF REFUSED AFTER PROMPT.**

**[SP; PROMPT ONCE]**

CONSENT1.

For this survey, we'd like to hear from **[FC]**. Your child's participation is extremely important to the success of this project.

If you and your child choose to participate, we will ask your child questions about **[HIS/HER]** living situation, relationship with parents, activities at school and outside of school, teen sexual activity, attitudes about tobacco use, alcohol use, and other drug use, and experiences with tobacco, alcohol and marijuana. **[HIS/HER]** responses will be combined with the responses of children across the country. No identifying information about your child will be released to anyone. **We respect your privacy and the privacy of your child**, and want to assure you that **[HIS/HER]** responses are anonymous and confidential. **[FC]**'s survey should take about 20 minutes to complete.

If you are willing to allow your child to participate in this important study, please click CONTINUE.

- 1 CONTINUE
- 2 DECLINE TO PARTICIPATE **[TERMINATE]**

**TERMINATE IF REFUSED AFTER PROMPT.**

**[SP]**

CONSENT2.

Thank you for your participation. At this point, please ask **[FC]** to come to the computer to learn about and complete this survey. If **[FC]** is unavailable at this time, you can resume the survey later by clicking the survey link in your email invitation which will return you to this point.

Please remember we'd like to hear **[FC]**'s unique opinions about each question as much as possible. Please allow your child to have privacy when completing the survey.

**[INSERT BUTTON: "CONTINUE WITH TEEN SURVEY"]**

---

**[DISPLAY]**

Thank you for participating in this important survey. Students from around the country are completing this survey to help us better understand issues facing students in middle and high schools.

We want you to know:

- All of your answers will be completely confidential and anonymous. No one will be able to link answers to a specific person.
- The survey includes questions on personal topics. There are no right or wrong answers.
- If you are not sure how to answer, you may leave a question blank and go on to the next question.

**[SP; PROMPT ONCE]**

Q3a First, do you currently attend school?

Yes..... 1  
 No ..... 2

**TERMINATE IF Q3A IS REFUSED AFTER PROMPT.**

**[SP; PROMPT ONCE]**

Q3b

**[IF Q3A = "YES"]** What grade are you in?

**[IF Q3A = "NO"]** Are you being home schooled, or have you stopped going to school?

**[SHOW THIS RESPONSE LIST IF Q3A = "YES"]**

6th grade..... 1  
 7th grade..... 2  
 8th grade..... 3  
 9th grade..... 4  
 10th grade..... 5  
 11th grade..... 6  
 12th grade..... 7  
 Home schooled ..... 8

**[SHOW THIS RESPONSE LIST IF Q3A = "NO"]**

Home schooled ..... 8  
 Stopped going to school..... 9

**[SP]**

Q1 This is about Hispanic ethnicity. Are you of Spanish, Hispanic, or Latino descent?

No, I am not ..... 1  
 Yes, Mexican, Mexican-American,  
 Chicano ..... 2  
 Yes, Puerto Rican ..... 3  
 Yes, Cuban ..... 4  
 Yes, Central American ..... 5  
 Yes, South American ..... 6  
 Yes, Caribbean ..... 7

Yes, Other  
 Spanish/Hispanic/Latino ..... 8

**[DISPLAY]**

Please indicate what you consider your racial background to be. We greatly appreciate your effort to describe your background using the standard categories provided. These race categories may not fully describe you, but they do match those used by the Census Bureau. It helps us compare our survey respondents to the U.S. population.

**[MP]**

Q2 Please check one or more categories below to indicate what race(s) you consider yourself to be.

White ..... 1  
 Black or African American..... 2  
 American Indian or Alaska Native ..... 3  
 Asian/Pacific Islander..... 4

**Create Data-only variable PPETHM by using the below logic involving responses to QRACE1 and QRACE2**

**Variable name:** PPETHM

**Type:** SP

**Variable Text:** Census Ethnicity demographic

**Response list:**

1. White, Non-Hispanic
2. Black, Non-Hispanic
3. Other, Non-Hispanic
4. Hispanic
5. 2+ Races, Non-Hispanic

QRACE1	QRACE2	PPETHM
1	1 (ONLY)	1
1	2 (ONLY)	2
1	3 OR 4	3
1	1 AND 2 OR	5
	1 AND 3 OR	
	1 AND 4 OR	
	2 AND 3 OR	
	2 AND 4 OR	
	3 AND 4	
2 OR 3 OR 4 OR 5 OR 6 OR 7 OR 8	1 OR 2 OR 3 OR 4 (ANYTHING)	4

[SP]

Q4. On an average day, I go online (using the internet or email)

- a. Not at all
- b. Less than 30 minutes
- c. More than 30 minutes and under two hours
- d. More than 2 hours

[SP]

Q5. On an average day, I send or receive

- a. No text messages
- b. One to five text messages
- c. More than five text messages

**TERMINATE IF Q3B = "HOME SCHOOLED", "STOPPED GOING TO SCHOOL", "6<sup>TH</sup> GRADE" OR REFUSED.**

[DISPLAY]

The remainder of the survey will ask about your experiences with sexual harassment: **In this survey, sexual harassment is defined as unwelcome sexual behavior.** Sexual harassment can take place in person or electronically. If everyone involved likes and agrees to the sexual behavior, it is not sexual harassment.

For the following questions, "**beginning of this school year**" means since August 2010, and "**anyone you know through school**" means students, teachers, other school employees, or anyone else you know through school or school activities.

[SP – GRID]

Q6. Since the beginning of this school year, has anyone you know through school done the following to you **in person**

No	Yes, once	Yes, more than once
----	-----------	---------------------

- Made unwelcome sexual comments, jokes or gestures
- Called you gay or lesbian in a negative way
- Touched you in an unwelcome sexual way
- Flashed or exposed themselves to you
- Showed you sexy or sexual pictures that you didn't want to see
- Physically intimidated you in a sexual way
- Forced you to do something sexual

[SP – GRID]

Q7. Since the beginning of this school year, has anyone you know through school done the following by text, email, Facebook or other electronic means:

No	Yes, once	Yes, more than once
----	-----------	---------------------

- Sent or posted unwelcome sexual comments, jokes or pictures
- Spread unwelcome sexual rumors about you
- Called you gay or lesbian in a negative way

[SP]

[ASK IF AT LEAST TWO “YES, ONCE” OR “YES, MORE THAN ONCE” SELECTIONS MADE IN Q6 OR Q7; AUTOPUNCH Q8 WITH Q6 OR Q7 RESPONSE IF ONLY ONE CHOICE IS SELECTED AS “YES”]

Q8. Which experience listed in the last two questions had the most negative effect on you?

[SHOW ALL “YES” SELECTIONS FROM Q6 AND Q7 AND INCLUDE “None” OPTION AT THE BOTTOM]

[TEXT BOX]

[ASK IF SELECTION OTHER THAN ‘NONE’ MADE IN Q8]

Q9. Please describe the experience you identified in the last question [INSERT SELECTION MADE IN Q8].

[ASK Q10 TO Q13 IF SELECTION OTHER THAN ‘NONE’ MADE IN Q8]

[DISPLAY IF SELECTION OTHER THAN ‘NONE’ MADE IN Q8]

The next few questions refer to the experience that you identified previously as having the most negative impact on you ([INSERT SELECTION MADE IN Q8]).

[SP]

Q10. Who was/were the harasser/s?

- a. Male student
- b. Female student
- c. Group of female students
- d. Group of male students
- e. Group of male and female students
- f. Teacher or other school employee
- g. Other (please explain) [TEXT BOX]

[MP]

Q11. What did you do at the time, if anything?

Ignored it

Tried to turn it into a joke

Told the person/people to stop

Tried to defend myself

Yelled for help

Nothing, I didn't know what to do [SP]

Other (describe) [TEXT BOX]

[MP]

Q12. What did you do afterward?

Reported the incident to a teacher, guidance counselor or other adult at school

Contacted the police

Talked to a friend or friends

- Talked to a parent or other family member
- Didn't do anything [SP]
- Did something else (please explain) [TEXT BOX]

[SP – GRID]

**Q13.** As a result of the experience you identified previously ([INSERT SELECTION MADE IN Q8 IN PARENTHESES]) as having the most negative impact on you, did you

Yes, for quite a while	Yes, for a short time	No
------------------------	-----------------------	----

- Find it hard to study
- Feel sick to your stomach
- Have trouble sleeping
- Not want to go to school
- Stay home from school
- Change the way you go to, or go home from, school
- Get into trouble at school
- Stop doing an activity or sport
- Switch schools
- Other (please explain) [TEXT BOX]

[DISPLAY]

The next few questions deal with sexual harassment that happened to another student.

[SP]

**Q14.** Since the beginning of this school year, have you seen another student dealing with unwelcome sexual behavior?

- No
- Yes, once
- Yes, more than once

[SP]

**Q15.** Since the beginning of this school year, have you tried to help another student who was being sexually harassed?

- Yes
- No

[MP – ASK IF Q15=1]

**Q16.** What did you do?

- I told the harasser to stop
- I checked to see if the harassed person was okay
- I told a teacher, guidance counselor, or school employee
- I contacted the police
- I told a parent/s or family member/s.
- Other (describe): \_\_\_\_\_ [TEXT BOX]

**[MP – ASK IF (Q14=2 OR 3) AND Q15=2]**

**Q17.** Why didn't you do anything about the sexual harassment? [check all that apply]

- I wasn't sure what to do
- I didn't think of it as harassment at the time
- I was afraid of being harassed myself
- I was afraid of being physically hurt
- I didn't think that I could make a difference
- Other (please explain) **[TEXT BOX]**

**[DISPLAY]**

The next few questions are about actions that you did to another student.

**[SP – GRID]**

**Q18.** Since the beginning of this school year, have you ever done the following to another student **in person**.

No	Yes, once	Yes, more than once
----	-----------	---------------------

- Made unwelcome sexual comments, jokes or gestures
- Called someone gay or lesbian in a negative way
- Flashed or exposed yourself when they didn't want to see it
- Touched someone in an unwelcome sexual way
- Physically intimidated someone in a sexual way
- Forced someone to do something sexual

**[SP – GRID]**

**Q19.** Since the beginning of this school year, have you ever done the following to someone you know through school by text message, email, Facebook or any other electronic means.

No	Yes, once	Yes, more than once
----	-----------	---------------------

- Sent or posted unwelcome sexual comments, jokes or pictures.
- Spread unwelcome sexual rumors
- Called someone gay or lesbian in a negative way

**[MP – ASK IF 'YES, ONCE' OR 'YES, MORE THAN ONCE' FOR AT LEAST ONE SELECTION IN Q18 OR Q19]**

**Q20.** Who did you do this to?

- Male student
- Female student
- Group of female students
- Group of male students
- Group of male and female students
- Teacher or other school employee
- Other (please explain) **[TEXT BOX]**

**[MP – ASK IF 'YES' FOR AT LEAST ONE SELECTION IN Q18 OR Q19]**

**Q21.** Why did you do it?

It's just part of school life/it's no big deal  
 I thought it was funny  
 My friends pushed me into doing it  
 I thought the person liked it  
 I wanted a date with the person  
 I was being stupid  
 I was really angry about something else going on in my life  
 I wanted to get back at the person for something done to me

**[DISPLAY]**

The next few questions are about your opinions and ideas about sexual harassment.

**[SP – GRID]**

**Q22.** Do you agree with the following statements?

Strongly Disagree			Strongly Agree
-------------------	--	--	----------------

People who get sexually harassed deserve it because they bring it on themselves.  
 It's okay to tease boys who act feminine.  
 It's okay to tease girls who act masculine.  
 Teasing people about their bodies or their sexuality is wrong.  
 Teasing people about their bodies or their sexuality is wrong, but I still do it sometimes.  
 Teasing is okay, but touching someone when they don't want it is wrong.

**[SP – GRID]**

**Q23.** In your opinion, who is likely to be sexually harassed at your school?

Not likely			Very likely
------------	--	--	-------------

Boys who are good-looking.  
 Boys who are not athletic or not very masculine.  
 Girls who are very pretty.  
 Girls who are not pretty or not very feminine.  
 Girls whose bodies are really developed, more than other girls.  
 Girls or boys who are overweight.

**[MP]**

**Q24.** What resources, if any, do you think would help reduce sexual harassment in your school?

Appoint a teacher or guidance counselor as the contact for this issue  
 Create a way for students to report problems anonymously  
 Have punishments for people who harass and enforce them -  
 Offer information online about sexual harassment  
 Offer workshops at school on the topic  
 Hold in-class discussions  
 Nothing – my school does a good job already **[SP]**  
 Nothing – because there's nothing the school can do **[SP]**  
 Nothing – my school doesn't want to do anything **[SP]**  
 I don't know **[SP]**  
 Other (please explain) **[TEXT BOX]**

**[DISPLAY]**

Thank you for your participation.

## Appendix B: Codebook of Weighted Teen Survey Questions by Gender (Longer Tables Suppressed)

**Child\_Age DATA-ONLY: age of child selected \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Child_Age	1 12	43	56	99
DATA-ONLY: age of child selected	2 13	149	148	297
	3 14	162	158	320
	4 15	163	154	317
	5 16	164	169	333
	6 17	161	162	323
	7 18	140	136	276
Total		982	983	1965

**Child\_Race\_Ethnicity DATA-ONLY: race/ethnicity of child selected \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Child_Race_Ethnicity	1 White, Non-Hispanic	592	563	1155
DATA-ONLY: race/ethnicity of child selected	2 Black, Non-Hispanic	132	143	275
	3 Other, Non-Hispanic	44	38	82
	4 Hispanic	192	208	400
	5 2+ Races, Non-Hispanic	21	33	54
Total		981	985	1966

**Q1 This is about Hispanic ethnicity. Are you of Spanish, Hispanic, or Latino descent? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q1 This is about Hispanic ethnicity. Are you of Spanish, Hispanic, or Latino descent?	-1 Refused	8	1	9
	1 No, I am not	781	775	1556
	2 Yes, Mexican, Mexican-American, Chicano	100	105	205
	3 Yes, Puerto Rican	32	27	59
	4 Yes, Cuban	5	13	18
	5 Yes, Central American	16	6	22
	6 Yes, South American	8	13	21
	7 Yes, Caribbean	4	0	4
	8 Yes, Other Spanish/Hispanic/Latino	27	43	70
Total		981	983	1964

**Q2\_1 [White] Please check one or more categories below to indicate what race(s) you consider yourself to be. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q2_1 [White] Please check one or more categories below to indicate what race(s) you consider yourself to be.	0 No	233	229	462
	1 Yes	749	754	1503
Total		982	983	1965

**Q2\_2 [Black or African American] Please check one or more categories below to indicate what race(s) you consider yourself to be. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q2_2 [Black or African American] Please check one or more categories below to indicate what race(s) you consider yourself to be.	0 No	827	799	1626
	1 Yes	155	185	340
Total		982	984	1966

**Q2\_3 [American Indian or Alaska Native] Please check one or more categories below to indicate what race(s) you consider yourself to be. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q2_3 [American Indian or Alaska Native] Please check one or more categories below to indicate what race(s) you consider yourself to be.	0 No	951	939	1890
	1 Yes	30	45	75
Total		981	984	1965

**Q2\_4 [Asian/Pacific Islander] Please check one or more categories below to indicate what race(s) you consider yourself to be. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q2_4 [Asian/Pacific Islander] Please check one or more categories below to indicate what race(s) you consider yourself to be.	0 No	922	946	1868
	1 Yes	60	37	97
Total		982	983	1965

**Q2\_5 [Refused] Please check one or more categories below to indicate what race(s) you consider yourself to be. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q2_5 [Refused] Please check one or more categories below to indicate what race(s) you consider yourself to be.	0 No	956	966	1922
	1 Yes	26	17	43
Total		982	983	1965

**Q3a First, do you currently attend school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q3a First, do you currently attend school?	1 Yes	982	984	1966
Total		982	984	1966

**Q3b (What grade are you in? / Are you being home schooled, or have you stopped going to school?) \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q3b (What grade are you in? / Are you being home schooled, or have you stopped going to school?)	2 7th grade	132	147	279
	3 8th grade	182	150	332
	4 9th grade	167	172	339
	5 10th grade	154	169	323
	6 11th grade	173	147	320
	7 12th grade	174	200	374
Total		982	985	1967

**Q4 On an average day, I go online (using the internet or email) \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q4 On an average day, I go online (using the internet or email)	-1 Refused	2	1	3
	1 Not at all	31	31	62
	2 Less than 30 minutes	204	162	366
	3 More than 30 minutes and under two hours	491	491	982
	4 More than 2 hours	254	298	552
Total		982	983	1965

**Q5 On an average day, I send or receive \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q5 On an average day, I send or receive	-1 Refused	5	2	7
	1 No text messages	203	127	330
	2 One to five text messages	173	146	319
	3 More than five text messages	601	708	1309
Total		982	983	1965

**Q6\_1 ['Made unwelcome sexual comments, jokes or gestures'] Since the beginning of this school year, has anyone you know through school done the following to you in person \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q6_1 ['Made unwelcome sexual comments, jokes or gestures'] Since the beginning of this school year, has anyone you know through school done the following to you in person	-1 Refused	2	4	6
	1 No	769	532	1301
	2 Yes, once	94	173	267
	3 Yes, more than once	117	274	391
Total		982	983	1965

**Q6\_2 [Called you gay or lesbian in a negative way] Since the beginning of this school year, has anyone you know through school done the following to you in person \***  
**Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q6_2 [Called you gay or lesbian in a negative way]	-1 Refused	5	4	9
Since the beginning of this school year, has anyone you know through school done the following to you in person	1 No	794	805	1599
	2 Yes, once	70	96	166
	3 Yes, more than once	112	79	191
Total		981	984	1965

**Q6\_3 [Touched you in an unwelcome sexual way] Since the beginning of this school year, has anyone you know through school done the following to you in person \***  
**Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q6_3 [Touched you in an unwelcome sexual way]	-1 Refused	7	5	12
Since the beginning of this school year, has anyone you know through school done the following to you in person	1 No	942	848	1790
	2 Yes, once	20	73	93
	3 Yes, more than once	12	57	69
Total		981	983	1964

**Q6\_4 [Flashed or exposed themselves to you] Since the beginning of this school year, has anyone you know through school done the following to you in person \***  
**Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q6_4 [Flashed or exposed themselves to you] Since the beginning of this school year, has anyone you know through school done the following to you in person	-1 Refused	4	7	11
	1 No	908	906	1814
	2 Yes, once	50	40	90
	3 Yes, more than once	19	31	50
Total		981	984	1965

**Q6\_5 [Showed you sexy or sexual pictures that you didn't want to see] Since the beginning of this school year, has anyone you know through school done the following to you in person \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q6_5 [Showed you sexy or sexual pictures that you didn't want to see] Since the beginning of this school year, has anyone you know through school done the following to you in person	-1 Refused	5	4	9
	1 No	884	823	1707
	2 Yes, once	69	105	174
	3 Yes, more than once	24	52	76
Total		982	984	1966

**Q6\_6 [Physically intimidated you in a sexual way] Since the beginning of this school year, has anyone you know through school done the following to you in person \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q6_6 [Physically intimidated you in a sexual way] Since the beginning of this school year, has anyone you know through school done the following to you in person	-1 Refused	4	7	11
	1 No	955	886	1841
	2 Yes, once	15	57	72
	3 Yes, more than once	7	34	41
Total		981	984	1965

**Q6\_7 [Pulled off or down your clothes without your consent] Since the beginning of this school year, has anyone you know through school done the following to you in person \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q6_7 [Pulled off or down your clothes without your consent] Since the beginning of this school year, has anyone you know through school done the following to you in person	1 No	15	21	36
Total		15	21	36

**Q6\_8 [Forced you to do something sexual] Since the beginning of this school year, has anyone you know through school done the following to you in person \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q6_8 [Forced you to do something sexual] Since the beginning of this school year, has anyone you know through school done the following to you in person	-1 Refused	4	8	12
	1 No	975	942	1917
	2 Yes, once	1	21	22
	3 Yes, more than once	1	14	15
Total		981	985	1966

**Q7\_1 ['Sent or posted unwelcome sexual comments, jokes or pictures'] Since the beginning of this school year, has anyone you know through school done the following by text, email, Facebook or other electronic means: \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q7_1 ['Sent or posted unwelcome sexual comments, jokes or pictures'] Since the beginning of this school year, has anyone you know through school done the following by text, email, Facebook or other electronic means:	-1 Refused	3	5	8
	1 No	848	719	1567
	2 Yes, once	64	114	178
	3 Yes, more than once	67	146	213
Total		982	984	1966

**Q7\_2 [Spread unwelcome sexual rumors about you] Since the beginning of this school year, has anyone you know through school done the following by text, email, Facebook or other electronic means: \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q7_2 [Spread unwelcome sexual rumors about you] Since the beginning of this school year, has anyone you know through school done the following by text, email, Facebook or other electronic means:	-1 Refused	5	5	10
	1 No	896	810	1706
	2 Yes, once	50	79	129
	3 Yes, more than once	31	89	120
Total		982	983	1965

**Q7\_3 [Called you gay or lesbian in a negative way] Since the beginning of this school year, has anyone you know through school done the following by text, email, Facebook or other electronic means: \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q7_3 [Called you gay or lesbian in a negative way]	-1 Refused	5	9	14
Since the beginning of this school year, has anyone you know through school done the following by text, email, Facebook or other electronic means:	1 No	864	853	1717
	2 Yes, once	45	69	114
	3 Yes, more than once	68	52	120
Total		982	983	1965

**Q8 Which experience listed in the last two questions had the most negative effect on you? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q8 Which experience listed in the last two questions had the most negative effect on you?	-1 Refused	5	1	6
	1 Made unwelcome sexual comments, jokes or gestures	65	199	264
	2 Called you gay or lesbian in a negative way	83	47	130
	3 Touched you in an unwelcome sexual way	15	38	53
	4 Flashed or exposed themselves to you	16	7	23
	5 Showed you sexy or sexual pictures that you didn't want to see	33	28	61
	6 Physically intimidated you	6	14	20
	8 Forced you to do something sexual	0	6	6
	9 Sent or posted unwelcome sexual comments, jokes or pictures	42	45	87
	10 Spread unwelcome sexual rumors about you	44	95	139
	11 Called you gay or lesbian in a negative way	19	15	34
	12 None	69	53	122
Total		397	548	945

**Q9: Please describe the experience you identified in the last question.**

**Q10 Who was/were the harasser/s? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q10 Who was/were the harasser/s?	-1 Refused	7	1	8
	1 Male student	162	272	434
	2 Female student	40	72	112
	3 Group of female students	3	34	37
	4 Group of male students	59	39	98
	5 Group of male and female students	27	61	88
	6 Teacher or other school employee	2	1	3
	7 Other (please explain)	20	15	35
Total		320	495	815

**Q10\_Other: [Other - specify] Who was/were the harasser/s?**

**Q11\_1 [Ignored it] What did you do at the time, if anything? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_1 [Ignored it] What did you do at the time, if anything?	0 No	156	262	418
	1 Yes	165	232	397
Total		321	494	815

**Q11\_2 [Tried to turn it into a joke] What did you do at the time, if anything? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_2 [Tried to turn it into a joke] What did you do at the time, if anything?	0 No	251	441	692
	1 Yes	71	53	124
Total		322	494	816

**Q11\_3 [Told the person/people to stop] What did you do at the time, if anything? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_3 [Told the person/people to stop] What did you do at the time, if anything?	0 No	279	342	621
	1 Yes	43	152	195
Total		322	494	816

**Q11\_4 [Tried to defend myself] What did you do at the time, if anything? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_4 [Tried to defend myself] What did you do at the time, if anything?	0 No	291	423	714
	1 Yes	31	71	102
Total		322	494	816

**Q11\_5 [Yelled for help] What did you do at the time, if anything? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_5 [Yelled for help] What did you do at the time, if anything?	0 No	319	491	810
	1 Yes	2	3	5
Total		321	494	815

**Q11\_6 [I don't remember] What did you do at the time, if anything? \***  
**Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_6 [I don't remember]	0 No			
What did you do at the time, if anything?		322	494	816
Total		322	494	816

**Q11\_7 [Nothing, it happened too quickly] What did you do at the time, if  
anything? \* Child\_Gender DATA-ONLY: gender of child selected  
Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_7 [Nothing, it happened too quickly] What did you do at the time, if anything?	0 No			
		322	494	816
Total		322	494	816

**Q11\_8 [Nothing, I didn't know what to do] What did you do at the time, if  
anything? \* Child\_Gender DATA-ONLY: gender of child selected  
Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_8 [Nothing, I didn't know what to do] What did you do at the time, if anything?	0 No			
	1 Yes	309	453	762
		13	41	54
Total		322	494	816

**Q11\_9 [Other (describe)] What did you do at the time, if anything? \***  
**Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_9 [Other (describe)]	0 No	276	434	710
What did you do at the time, if anything?	1 Yes	46	60	106
Total		322	494	816

**Q11\_10 [Refused] What did you do at the time, if anything? \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q11_10 [Refused] What did you do at the time, if anything?	0 No	315	492	807
	1 Yes	7	2	9
Total		322	494	816

**Q11\_Other: [Other - specify] What did you do at the time, if anything?**

**Q12\_1 [Reported the incident to a teacher, guidance counselor or other  
adult at school] What did you do afterward? \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q12_1 [Reported the incident to a teacher, guidance counselor or other adult at school] What did you do afterward?	0 No	306	437	743
	1 Yes	15	57	72
Total		321	494	815

**Q12\_2 [Contacted the police] What did you do afterward? \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q12_2 [Contacted the police]	0 No	319	486	805
What did you do afterward?	1 Yes	3	8	11
Total		322	494	816

**Q12\_3 [Talked to a friend or friends] What did you do afterward? \***  
**Child\_Gender DATA-ONLY: gender of child selected**  
**Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q12_3 [Talked to a friend or friends]	0 No	275	353	628
What did you do afterward?	1 Yes	47	141	188
Total		322	494	816

**Q12\_4 [Talked to a parent or other family member] What did you do afterward? \* Child\_Gender DATA-ONLY: gender of child selected**  
**Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q12_4 [Talked to a parent or other family member]	0 No	257	337	594
What did you do afterward?	1 Yes	65	157	222
Total		322	494	816

**Q12\_5 [Didn't do anything] W hat did you do afterward? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q12_5 [Didn't do anything]	0 No	132	279	411
What did you do afterward?	1 Yes	190	215	405
Total		322	494	816

**Q12\_6 [Did something else (please explain)] W hat did you do  
afterward? \* Child\_Gender DATA-ONLY: gender of child selected  
Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q12_6 [Did something else (please explain)]	0 No	298	474	772
What did you do afterward?	1 Yes	24	20	44
Total		322	494	816

**Q12\_7 [Refused] W hat did you do afterward? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q12_7 [Refused] What	0 No	315	490	805
did you do afterward?	1 Yes	7	4	11
Total		322	494	816

**Q12\_Other: [Other - specify] What did you do afterward?**

**Q13\_1 [Find it hard to study] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_1 [Find it hard to study]	-1 Refused	2	1	3
As a result of the experience	1 Yes, for quite a while	17	33	50
you identified previously as	2 Yes, for a short time	60	134	194
having the most negative	3 No	242	326	568
impact on you, did you				
Total		321	494	815

**Q13\_2 [Feel sick to your stomach] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_2 [Feel sick to your	-1 Refused	4	3	7
stomach] As a result of	1 Yes, for quite a while	17	44	61
the experience you	2 Yes, for a short time	51	139	190
identified previously as	3 No	250	309	559
having the most negative				
impact on you, did you				
Total		322	495	817

**Q13\_3 [Have trouble sleeping] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_3 [Have trouble sleeping]	-1 Refused	4	10	14
As a result of the experience	1 Yes, for quite a while	10	52	62
you identified previously as	2 Yes, for a short time	36	55	91
having the most negative	3 No	271	377	648
impact on you, did you				
Total		321	494	815

**Q13\_4 [Not want to go to school] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_4 [Not want to go to school] As a result of the experience you identified previously as having the most negative impact on you, did you	-1 Refused	3	2	5
	1 Yes, for quite a while	21	64	85
	2 Yes, for a short time	60	120	180
	3 No	238	308	546
Total		322	494	816

**Q13\_5 [Stay home from school] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_5 [Stay home from school] As a result of the experience you identified previously as having the most negative impact on you, did you	-1 Refused	2	6	8
	1 Yes, for quite a while	9	26	35
	2 Yes, for a short time	22	43	65
	3 No	289	419	708
Total		322	494	816

**Q13\_6 ['Change the way you go to, or go home from, school'] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_6 ['Change the way you go to, or go home from, school'] As a result of the experience you identified previously as having the most negative impact on you, did you	-1 Refused	6	5	11
	1 Yes, for quite a while	1	25	26
	2 Yes, for a short time	18	27	45
	3 No	297	438	735
Total		322	495	817

**Q13\_7 [Get into trouble at school] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_7 [Get into trouble at school] As a result of the experience you identified previously as having the most negative impact on you, did you	-1 Refused	2	4	6
	1 Yes, for quite a while	5	20	25
	2 Yes, for a short time	19	36	55
	3 No	296	434	730
Total		322	494	816

**Q13\_8 [Stop doing an activity or sport] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_8 [Stop doing an activity or sport] As a result of the experience you identified previously as having the most negative impact on you, did you	-1 Refused	2	6	8
	1 Yes, for quite a while	2	15	17
	2 Yes, for a short time	15	30	45
	3 No	302	442	744
Total		321	493	814

**Q13\_9 [Switch schools] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_9 [Switch schools] As a result of the experience you identified previously as having the most negative impact on you, did you	-1 Refused	2	3	5
	1 Yes, for quite a while	3	15	18
	2 Yes, for a short time	4	9	13
	3 No	313	466	779
Total		322	493	815

**Q13\_10 [Other] As a result of the experience you identified previously as having the most negative impact on you, did you \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q13_10 [Other] As a result of the experience you identified previously as having the most negative impact on you, did you	-1 Refused	84	119	203
	1 Yes, for quite a while	5	19	24
	2 Yes, for a short time	8	9	17
	3 No	224	348	572
Total		321	495	816

**Q13\_Other: [Other - specify] As a result of the experience you identified previously as having the most negative impact on you, did you**

**Q14 Since the beginning of this school year, have you seen someone you know through school dealing with unwelcome sexual behavior? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q14 Since the beginning of this school year, have you seen someone you know through school dealing with unwelcome sexual behavior?	-1 Refused	3	2	5
	1 No	739	657	1396
	2 Yes, once	106	141	247
	3 Yes, more than once	133	183	316
Total		981	983	1964

**Q15 Since the beginning of this school year, have you tried to help someone you knew through school who was being harassed? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q15 Since the beginning of this school year, have you tried to help someone you knew through school who was being harassed?	-1 Refused	9	5	14
	1 Yes	165	240	405
	2 No	808	739	1547
Total		982	984	1966

**Q16\_1 [I told the harasser to stop] What did you do? \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q16_1 [I told the harasser to stop] What did you do?	0 No	73	90	163
	1 Yes	92	150	242
Total		165	240	405

**Q16\_2 [I distracted the harasser] What did you do? \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q16_2 [I distracted the harasser] What did you do?	0 No	165	238	403
	1 Yes	0	1	1
Total		165	239	404

**Q16\_3 [I checked to see if the harassed person was okay] What did  
you do? \* Child\_Gender DATA-ONLY: gender of child selected  
Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q16_3 [I checked to see if the harassed person was okay] What did you do?	0 No	79	106	185
	1 Yes	86	134	220
Total		165	240	405

**Q16\_4 [I told a teacher, guidance counselor, or school employee] What did you do? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q16_4 [I told a teacher, guidance counselor, or school employee] What did you do?	0 No	132	176	308
	1 Yes	34	64	98
Total		166	240	406

**Q16\_5 [I contacted the police] What did you do? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q16_5 [I contacted the police] What did you do?	0 No	165	237	402
	1 Yes	0	2	2
Total		165	239	404

**Q16\_6 [I told a parent/s or family member/s.] What did you do? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q16_6 [I told a parent/s or family member/s.] What did you do?	0 No	134	182	316
	1 Yes	32	58	90
Total		166	240	406

**Q16\_7 [Other] What did you do? \* Child\_Gender DATA-ONLY:  
gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q16_7 [Other] What did you do?	0 No	142	223	365
	1 Yes	24	16	40
Total		166	239	405

**Q16\_8 [Refused] What did you do? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q16_8 [Refused] What did you do?	0 No	162	230	392
	1 Yes	4	10	14
Total		166	240	406

**Q16\_Other: [Other - specify] What did you do?**

**Q17\_1 [I wasn't sure what to do] Why didn't you do anything about the  
harassment? \* Child\_Gender DATA-ONLY: gender of child selected  
Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q17_1 [I wasn't sure what to do] Why didn't you do anything about the harassment?	0 No	77	76	153
	1 Yes	35	53	88
Total		112	129	241

**Q17\_2 [I didn't think of it as harassment at the time] Why didn't you do anything about the harassment? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q17_2 [I didn't think of it as harassment at the time]	0 No	75	104	179
Why didn't you do anything about the harassment?	1 Yes	36	26	62
Total		111	130	241

**Q17\_3 [I was afraid of being harassed myself] Why didn't you do anything about the harassment? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q17_3 [I was afraid of being harassed myself] Why didn't you do anything about the harassment?	0 No	99	110	209
	1 Yes	13	19	32
Total		112	129	241

**Q17\_4 [I was afraid of being physically hurt] Why didn't you do anything about the harassment? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q17_4 [I was afraid of being physically hurt] Why didn't you do anything about the harassment?	0 No	107	113	220
	1 Yes	5	16	21
Total		112	129	241

**Q17\_5 [I didn't think that I could make a difference] Why didn't you do anything about the harassment? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q17_5 [I didn't think that I could make a difference]	0 No	86	89	175
Why didn't you do anything about the harassment?	1 Yes	26	40	66
Total		112	129	241

**Q17\_6 [I didn't have time] Why didn't you do anything about the harassment? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q17_6 [I didn't have time]	0 No	112	130	242
Why didn't you do anything about the harassment?				
Total		112	130	242

**Q17\_7 [Other] Why didn't you do anything about the harassment? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q17_7 [Other] Why didn't you do anything about the harassment?	0 No	88	106	194
	1 Yes	23	23	46
Total		111	129	240

**Q17\_8 [Refused] Why didn't you do anything about the harassment? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q17_8 [Refused] Why didn't you do anything about the harassment?	0 No	112	130	242
Total		112	130	242

**Q17\_Other: [Other - specify] Why didn't you do anything about the harassment?**

**Q18\_1 ['Made unwelcome sexual comments, jokes or gestures'] Since the beginning of this school year, have you ever done the following to someone you know through school in person. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q18_1 ['Made unwelcome sexual comments, jokes or gestures'] Since the beginning of this school year, have you ever done the following to someone you know through school in person.	-1 Refused	2	3	5
	1 No	902	915	1817
	2 Yes, once	43	42	85
	3 Yes, more than once	35	23	58
Total		982	983	1965

**Q18\_2 [Called someone gay or lesbian in a negative way] Since the beginning of this school year, have you ever done the following to someone you know through school in person. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q18_2 [Called someone gay or lesbian in a negative way] Since the beginning of this school year, have you ever done the following to someone you know through school in person.	-1 Refused	7	4	11
	1 No	846	882	1728
	2 Yes, once	60	63	123
	3 Yes, more than once	69	35	104
Total		982	984	1966

**Q18\_3 [Flashed or exposed yourself when they didn't want to see it] Since the beginning of this school year, have you ever done the following to someone you know through school in person. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q18_3 [Flashed or exposed yourself when they didn't want to see it] Since the beginning of this school year, have you ever done the following to someone you know through school in person.	-1 Refused	12	6	18
	1 No	960	963	1923
	2 Yes, once	6	6	12
	3 Yes, more than once	4	8	12
Total		982	983	1965

**Q18\_4 [Touched someone in an unwelcome sexual way] Since the beginning of this school year, have you ever done the following to someone you know through school in person. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q18_4 [Touched someone in an unwelcome sexual way] Since the beginning of this school year, have you ever done the following to someone you know through school in person.	-1 Refused	9	14	23
	1 No	961	959	1920
	2 Yes, once	9	3	12
	3 Yes, more than once	3	7	10
Total		982	983	1965

**Q18\_5 [Pulled off or down someone's clothes without their consent] Since the beginning of this school year, have you ever done the following to someone you know through school in person. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q18_5 [Pulled off or down someone's clothes without their consent] Since the beginning of this school year, have you ever done the following to someone you know through school in person.	1 No	15	20	35
	2 Yes, once	0	1	1
Total		15	21	36

**Q18\_6 [Physically intimidated someone in a sexual way] Since the beginning of this school year, have you ever done the following to someone you know through school in person. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q18_6 [Physically intimidated someone in a sexual way] Since the beginning of this school year, have you ever done the following to someone you know through school in person.	-1 Refused	11	5	16
	1 No	964	966	1930
	2 Yes, once	5	4	9
	3 Yes, more than once	2	9	11
Total		982	984	1966

**Q18\_7 [Forced someone to do something sexual] Since the beginning of this school year, have you ever done the following to someone you know through school in person. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q18_7 [Forced someone to do something sexual] Since the beginning of this school year, have you ever done the following to someone you know through school in person.	-1 Refused	9	8	17
	1 No	969	970	1939
	2 Yes, once	2	1	3
	3 Yes, more than once	2	4	6
Total		982	983	1965

**Q19\_1 ['Sent or posted unwelcome sexual comments, jokes or pictures.'] Since the beginning of this school year, have you ever done the following to someone you know through school by text message, email, Facebook or any other electronic means. \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q19_1 ['Sent or posted unwelcome sexual comments, jokes or pictures.'] Since the beginning of this school year, have you ever done the following to someone you know through school by text message, email, Facebook or any other electronic means.	-1 Refused	3	4	7
	1 No	940	950	1890
	2 Yes, once	23	18	41
	3 Yes, more than once	14	12	26
Total		980	984	1964

**Q19\_2 [Spread unwelcome sexual rumors] Since the beginning of this school year, have you ever done the following to someone you know through school by text message, email, Facebook or any other electronic means. \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q19_2 [Spread unwelcome sexual rumors] Since the beginning of this school year, have you ever done the following to someone you know through school by text message, email, Facebook or any other electronic means.	-1 Refused	3	2	5
	1 No	968	960	1928
	2 Yes, once	9	12	21
	3 Yes, more than once	1	11	12
Total		981	985	1966

**Q19\_3 [Called someone gay or lesbian in a negative way] Since the beginning of this school year, have you ever done the following to someone you know through school by text message, email, Facebook or any other electronic means. \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q19_3 [Called someone gay or lesbian in a negative way] Since the beginning of this school year, have you ever done the following to someone you know through school by text message, email, Facebook or any other electronic means.	-1 Refused	6	1	7
	1 No	895	928	1823
	2 Yes, once	45	35	80
	3 Yes, more than once	36	20	56
Total		982	984	1966

**Q20\_1 [Male student] Who did you do this to? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q20_1 [Male student] Who did you do this to?	0 No	50	70	120
	1 Yes	129	70	199
Total		179	140	319

**Q20\_2 [Female student] Who did you do this to? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q20_2 [Female student]	0 No	145	82	227
Who did you do this to?	1 Yes	34	58	92
Total		179	140	319

**Q20\_3 [Group of female students] Who did you do this to? \*  
Child\_Gender DATA-ONLY: gender of child selected  
Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q20_3 [Group of female students] Who did you do this to?	0 No	174	130	304
	1 Yes	5	10	15
Total		179	140	319

**Q20\_4 [Group of male students] Who did you do this to? \* Child\_  
Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q20_4 [Group of male students] Who did you do this to?	0 No	156	133	289
	1 Yes	24	7	31
Total		180	140	320

**Q20\_5 [Group of male and female students] Who did you do this to?**

**\* Child\_Gender DATA-ONLY: gender of child selected**

**Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q20_5 [Group of male and female students]	0 No	173	131	304
Who did you do this to?	1 Yes	6	9	15
Total		179	140	319

**Q20\_6 [Teacher or other school employee] Who did you do this to?**

**\* Child\_Gender DATA-ONLY: gender of child selected**

**Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q20_6 [Teacher or other school employee]	0 No	176	134	310
Who did you do this to?	1 Yes	3	6	9
Total		179	140	319

**Q20\_7 [Other (please explain)] Who did you do this to? \* Child\_Gender**

**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q20_7 [Other (please explain)]	0 No	168	127	295
Who did you do this to?	1 Yes	11	13	24
Total		179	140	319

**Q20\_8 [Refused] W ho did you do this to? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q20_8 [Refused] Who did you do this to?	0 No	172	136	308
	1 Yes	8	5	13
Total		180	141	321

**Q20\_Other: [Other - specify] Who did you do this to?**

**Q21\_1 [It's just part of school life/it's no big deal] W hy did you do it?  
\* Child\_Gender DATA-ONLY: gender of child selected  
Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_1 [It's just part of school life/it's no big deal] Why did you do it?	0 No	103	75	178
	1 Yes	76	66	142
Total		179	141	320

**Q21\_2 [I thought it was funny] W hy did you do it? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_2 [I thought it was funny] Why did you do it?	0 No	100	95	195
	1 Yes	79	46	125
Total		179	141	320

**Q21\_3 [My friends pushed me into doing it] Why did you do it? \*  
 Child\_Gender DATA-ONLY: gender of child selected  
 Crosstabulation**

		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_3 [My friends pushed me into doing it] Why did you do it?	0 No	173	134	307
	1 Yes	7	7	14
Total		180	141	321

**Q21\_4 [I thought the person liked it] Why did you do it? \* Child\_Gender  
 DATA-ONLY: gender of child selected Crosstabulation**

		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_4 [I thought the person liked it] Why did you do it?	0 No	168	134	302
	1 Yes	11	7	18
Total		179	141	320

**Q21\_5 [I wanted a date with the person] Why did you do it? \* Child\_Gender  
 DATA-ONLY: gender of child selected Crosstabulation**

		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_5 [I wanted a date with the person] Why did you do it?	0 No	174	136	310
	1 Yes	5	5	10
Total		179	141	320

**Q21\_6 [I was being stupid] Why did you do it? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_6 [I was being stupid]	0 No	122	90	212
Why did you do it?	1 Yes	57	50	107
Total		179	140	319

**Q21\_7 [I was really angry about something else going on in my life] Why  
did you do it? \* Child\_Gender DATA-ONLY: gender of child selected  
Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_7 [I was really angry about something else going on in my life] Why did you do it?	0 No	170	126	296
	1 Yes	9	14	23
Total		179	140	319

**Q21\_8 [I wanted to get back at the person for something done to me] Why  
did you do it? \* Child\_Gender DATA-ONLY: gender of child selected  
Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_8 [I wanted to get back at the person for something done to me] Why did you do it?	0 No	144	103	247
	1 Yes	35	37	72
Total		179	140	319

**Q21\_9 [I really don't know] Why did you do it? \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_9 [I really don't know] Why did you do it?	0 No	179	141	320
Total		179	141	320

**Q21\_10 [Refused] Why did you do it? \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q21_10 [Refused] Why did you do it?	0 No	170	132	302
	1 Yes	10	9	19
Total		180	141	321

**Q22\_1 [People who get sexually harassed deserve it because they bring it on themselves.] Do you agree with the following statements? \* Child\_Gender**  
**DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q22_1 [People who get sexually harassed deserve it because they bring it on themselves.] Do you agree with the following statements?	-1 Refused	3	2	5
	1 Strongly Disagree	725	748	1473
	2 2	184	128	312
	3 3	50	68	118
	4 4	12	22	34
	5 Strongly Agree	7	15	22
Total		981	983	1964

**Q22\_2 [It's okay to tease boys who act feminine.] Do you agree with the following statements? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q22_2 [It's okay to	-1 Refused	5	3	8
tease boys who act	1 Strongly Disagree 1	661	779	1440
feminine.] Do you	2 2	182	125	307
agree with the	3 3	100	53	153
following	4 4	23	12	35
statements?	5 Strongly Agree 5	10	12	22
Total		981	984	1965

**Q22\_3 [It's okay to tease girls who act masculine.] Do you agree with the following statements? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q22_3 [It's okay to	-1 Refused	10	9	19
tease girls who act	1 Strongly Disagree 1	671	781	1452
masculine.] Do you	2 2	181	126	307
agree with the	3 3	93	44	137
following	4 4	22	14	36
statements?	5 Strongly Agree 5	5	10	15
Total		982	984	1966

**Q22\_4 [Teasing people about their bodies or their sexuality is never okay.] Do you agree with the following statements? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q22_4 [Teasing people about their bodies or their sexuality is never okay.] Do you agree with the following statements?	-1 Refused	13	10	23
	1 Strongly Disagree	258	230	488
	2	74	30	104
	3	66	38	104
	4	125	89	214
	5 Strongly Agree	445	586	1031
Total		981	983	1964

**Q22\_5 [Teasing people about their bodies or their sexuality isn't okay, but I still do it sometimes.] Do you agree with the following statements? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q22_5 [Teasing people about their bodies or their sexuality isn't okay, but I still do it sometimes.] Do you agree with the following statements?	-1 Refused	9	9	18
	1 Strongly Disagree	530	597	1127
	2	169	136	305
	3	143	132	275
	4	85	67	152
	5 Strongly Agree	46	43	89
Total		982	984	1966

**Q22\_6 ['Teasing is okay, but touching someone when they don't want it is never okay.'] Do you agree with the following statements? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q22_6 ['Teasing is okay, but touching someone when they don't want it is never okay.'] Do you agree with the following statements?	-1 Refused	15	14	29
	1 Strongly Disagree	390	437	827
	2 2	81	67	148
	3 3	113	126	239
	4 4	110	93	203
	5 Strongly Agree	272	247	519
Total		981	984	1965

**Q23\_1 [Boys who are good-looking.] In your opinion, who is likely to be harassed at your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q23_1 [Boys who are good-looking.] In your opinion, who is likely to be harassed at your school?	-1 Refused	11	7	18
	1 Not likely	558	565	1123
	2 2	154	136	290
	3 3	163	160	323
	4 4	57	64	121
	5 Very likely	39	51	90
Total		982	983	1965

**Q23\_2 [Boys who are not athletic or not very masculine.] In your opinion, who is likely to be harassed at your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q23_2 [Boys who are not athletic or not very masculine.] In your opinion, who is likely to be harassed at your school?	-1 Refused	8	7	15
	1 Not likely 1	260	275	535
	2 2	127	143	270
	3 3	218	192	410
	4 4	223	213	436
	5 Very likely 5	145	154	299
Total		981	984	1965

**Q23\_3 [Girls who are very pretty.] In your opinion, who is likely to be harassed at your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q23_3 [Girls who are very pretty.] In your opinion, who is likely to be harassed at your school?	-1 Refused	14	13	27
	1 Not likely 1	321	251	572
	2 2	88	100	188
	3 3	171	200	371
	4 4	209	183	392
	5 Very likely 5	178	236	414
Total		981	983	1964

**Q23\_4 [Girls who are not pretty or not very feminine.] In your opinion, who is likely to be harassed at your school? \* Child\_Gender  
DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q23_4 [Girls who are not pretty or not very feminine.]	-1 Refused	19	7	26
In your opinion, who is likely to be harassed at your school?	1 Not likely 1	257	245	502
	2 2	162	184	346
	3 3	235	231	466
	4 4	175	176	351
	5 Very likely 5	133	142	275
Total		981	985	1966

**Q23\_5 ['Girls whose bodies are really developed, more than other girls.'] In your opinion, who is likely to be harassed at your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q23_5 ['Girls whose bodies are really developed, more than other girls.']	-1 Refused	13	14	27
In your opinion, who is likely to be harassed at your school?	1 Not likely 1	170	89	259
	2 2	66	73	139
	3 3	210	196	406
	4 4	254	257	511
	5 Very likely 5	268	356	624
Total		981	985	1966

**Q23\_6 [Girls or boys who are overweight.] In your opinion, who is likely to be harassed at your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q23_6 [Girls or boys who are overweight.] In your opinion, who is likely to be harassed at your school?	-1 Refused	13	7	20
	1 Not likely 1	319	294	613
	2 2	156	183	339
	3 3	201	194	395
	4 4	149	146	295
	5 Very likely 5	144	159	303
Total		982	983	1965

**Q24\_1 [Appoint a teacher or guidance counselor as the contact for this issue] What resources, if any, do you think would help reduce sexual harassment in your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_1 [Appoint a teacher or guidance counselor as the contact for this issue] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	598	593	1191
	1 Yes	384	391	775
Total		982	984	1966

**Q24\_2 [Create a way for students to report problems anonymously]  
 What resources, if any, do you think would help reduce sexual  
 harassment in your school? \* Child\_Gender DATA-ONLY: gender of child  
 selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_2 [Create a way for students to report problems anonymously] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	462	384	846
	1 Yes	520	599	1119
Total		982	983	1965

**Q24\_3 [Have punishments for people who harass and enforce them]  
 What resources, if any, do you think would help reduce sexual  
 harassment in your school? \* Child\_Gender DATA-ONLY: gender of child  
 selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_3 [Have punishments for people who harass and enforce them] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	523	445	968
	1 Yes	458	538	996
Total		981	983	1964

**Q24\_4 [Offer information online about sexual harassment] What resources, if any, do you think would help reduce sexual harassment in your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_4 [Offer information online about sexual harassment] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	782	758	1540
	1 Yes	199	226	425
Total		981	984	1965

**Q24\_5 [Offer workshops at school on the topic] What resources, if any, do you think would help reduce sexual harassment in your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_5 [Offer workshops at school on the topic] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	775	720	1495
	1 Yes	207	263	470
Total		982	983	1965

**Q24\_6 [Hold in-class discussions] What resources, if any, do you think would help reduce sexual harassment in your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_6 [Hold in-class discussions] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	700	658	1358
	1 Yes	281	326	607
Total		981	984	1965

**Q24\_7 [Nothing - my school does a good job already] What resources, if any, do you think would help reduce sexual harassment in your school? \***  
**Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_7 [Nothing - my school does a good job already] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	842	884	1726
	1 Yes	139	100	239
Total		981	984	1965

**Q24\_8 [Nothing - because there's nothing the school can do] What resources, if any, do you think would help reduce sexual harassment in your school? \***  
**Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_8 [Nothing - because there's nothing the school can do] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	952	939	1891
	1 Yes	30	44	74
Total		982	983	1965

**Q24\_9 [Nothing - my school doesn't want to do anything] What resources, if any, do you think would help reduce sexual harassment in your school? \***  
**Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_9 [Nothing - my school doesn't want to do anything] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	974	968	1942
	1 Yes	8	16	24
Total		982	984	1966

**Q24\_10 [I don't know] What resources, if any, do you think would help reduce sexual harassment in your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_10 [I don't know] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	850	885	1735
	1 Yes	132	98	230
Total		982	983	1965

**Q24\_11 [Other] What resources, if any, do you think would help reduce sexual harassment in your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_11 [Other] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	956	966	1922
	1 Yes	26	18	44
Total		982	984	1966

**Q24\_12 [Refused] What resources, if any, do you think would help reduce sexual harassment in your school? \* Child\_Gender DATA-ONLY: gender of child selected Crosstabulation**

Count		Child_Gender DATA-ONLY: gender of child selected		
		1 Male	2 Female	Total
Q24_12 [Refused] What resources, if any, do you think would help reduce sexual harassment in your school?	0 No	972	978	1950
	1 Yes	9	5	14
Total		981	983	1964

**Q24\_Other: [Other - specify] What resources, if any, do you think would help reduce sexual harassment in your school?**

**Q25: Do you have anything to add about sexual harassment?**