

"Inequities in educational achievement by race/ethnicity and family income require 'urgent action.'"
(AAUW, 2008)

Please join us for the premiere of...

DECREASING BARRIERS, PLANTING SEEDS:

SUCCESS IN EDUCATION THROUGH UNDERSTANDING EQUITY AND DIVERSITY IN STUDENTS



SUNY Oneonta's CAP Team, consisting of 11 minority and low-income students supported by campus project advisors, have created a documentary video depicting issues and barriers facing low-income and minority women attending SUNY Oneonta. The student-produced documentary features interviews with students from this population, as well as images of life and obstacles on campus and in the greater community, while exploring ways in which some challenges have been overcome. The video is supplemented by a toolkit that provides additional information about barriers, obstacles, and ways in which to decrease these varied challenges.

WEDNESDAY, APRIL 29, 7-9 PM

HUNT UNION BALLROOM

REFRESHMENTS WILL BE SERVED

EARLY VIEWING, MON, APRIL 27, 2-3 PM

HUNT UNION, RED DRAGON THEATRE

CAP Team Student Members: Katherine Mendoza, Amanda Vasquez, Amber Chapman, Chelsie Steinbacher, Chris Rodriguez, Dania Valdes, Guillermo Reyes, Kasey Scheiner, Katelyn Peters, Sara Gaudioso, Tara Smith. CAP Team Faculty/Staff Members: Karen Joest, *Human Ecology*, Caridad Souza-Watkins, *Women's & Gender Studies and Africana & Latino Studies programs*, Dale Capristo, *Center for Multicultural Experiences*, Rebecca Harrington, *Student Peer Education program*, Robin Nussbaum, *Coordinator, GSRC*, Dave Geasey, *Creative Media Services Director*. Additional campus collaborators include Student Development, Student Association, Office of Equity and Inclusion, AALANA and Milne Library. Supported through a grant by the American Association of University Women

